

THAR 11.8 Course Outline as of Spring 2019**CATALOG INFORMATION**

Dept and Nbr: THAR 11.8 Title: PERFORM DANCE CONCERT

Full Title: Performance: Dance Concert

Last Reviewed: 5/14/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	3.00		Contact DHR	52.50
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: THAR 61.8

Catalog Description:

Preparation and presentation of a full theatrical dance concert for public performance.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:**

By audition only.

Schedule of Classes Information:

Description: Preparation and presentation of a full theatrical dance concert for public performance. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: By audition only.

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:

CSU Transfer:	Transferable	Effective:	Spring 2005	Inactive:
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UC Transfer:	Transferable	Effective:	Spring 2005	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Effectively perform dance pieces on stage within the context of a dance concert.
2. Apply appropriate production practices associated with a public performance.

Objectives:

At the conclusion of this course, the student should be able to:

1. Demonstrate professionalism and knowledge of the responsibilities of a dancer associated with performing in a dance concert.
2. Recognize and solve many of the problems associated with the adaptation of dance from the studio to the stage.
3. Apply traditional theatrical terminology and protocol in the context of a dance concert.
4. Apply dance techniques on stage as required by demands of choreography.
5. Implement appropriate performance skills such as facial expression, projection, clarity of movement, and appropriate movement qualities.

From production to production the dance(s) performed will vary, placing new and different demands on the performer. The following are examples of factors that will change in each subsequent production thus providing a new learning experience for the repeating student:

- The choreographers (faculty and students) and their particular requirements for their work
- The style and required performance qualities for a particular piece
- The genre of the choreography (modern, jazz, ballet, hip-hop, etc.)
- Whether the pieces are solos, duets, trios, or ensemble works
- Specialized skills required by the choreography such as partnering, acrobatics, prop manipulation, pointe work, improvisation, and characterization

Topics and Scope:

I. Adaptation From Studio to Stage Space

A. Challenges of performing dance in the stage environment

1. Costume considerations

a. Impact on execution of dances

- b. Costume changes
- 2. Impact of stage lighting
- 3. Sightlines
- 4. Exits and entrances
- 5. Working with props and sets
- B. Stage spacing and focus
- C. Basics of stage makeup application
- II. Application of Performance Techniques Relevant to Dance
 - A. Projection and focus
 - B. Displaying performance energy
 - C. Facial expression
 - D. Strategies for addressing performance anxiety
 - E. Handling audience responses
 - F. Handling the unexpected
- III. Performance Warm-up (Group and Individual)
- IV. Personal Preparation for Performance
 - A. Review/visualization techniques
 - B. Centering techniques
- V. Production Practices
 - A. Stage basics
 - B. Theatrical terminology
 - C. Backstage conventions and etiquette
- VI. Professional Standards for Rehearsal and Performance
- VII. Bows
- VIII. Strike

Repeating students will:

- 1. Develop higher proficiency in each of the techniques listed above.
- 2. Apply techniques to different music, choreography and choreographic processes.

Assignment:

- 1. Preparation of rehearsal material as demanded by the production schedule
- 2. Organization, maintenance, and return of costumes
- 3. Review and utilize theatre terminology during technical and dress rehearsals and all performances
- 4. Professionalism: Adhere to the following standards of performance professionalism throughout the course
 - A. Consistent attendance
 - B. Arrive promptly and prepared for all class meetings, rehearsals, makeup calls and performances
 - C. Maintain an amiable and supportive attitude when interacting with other members of the performance ensemble
 - D. Participate actively in class discussions and exercises
 - E. Perform each role in a conscientious and dedicated manner
 - F. Respectfully follow Director and stage management instructions
 - G. Maintain choreography as set by choreographer(s) in performance
 - H. Strive to maintain good health and safety practices

- I. Follow the terms of the course syllabus
5. Technical and dress rehearsal performances (class performances)
6. Performances
7. Participation in strike

Repeating students will demonstrate increased depth and breadth in completion of assignments.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances (technical and dress rehearsals); public performances

Skill Demonstrations
60 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Professionalism; participation in strike

Other Category
20 - 40%

Representative Textbooks and Materials:

Instructor prepared materials