

CATALOG INFORMATION

Dept and Nbr: AJ 56

Title: CRIM JUSTICE IN SOCIETY

Full Title: Crime and Criminal Justice in Society

Last Reviewed: 2/12/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course examines the theories of crime causation and the extent of crime in contemporary society, and the social, legal, and political responses to criminal and delinquent behavior.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: This course examines the theories of crime causation and the extent of crime in contemporary society, and the social, legal, and political responses to criminal and delinquent behavior. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Spring 1994	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 1995	
	D0	Sociology and Criminology		

IGETC:	Transfer Area		Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 1994	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

CID Descriptor:	SOCI 160	Introduction to Crime
SRJC Equivalent Course(s):		AJ56

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Identify the major theories of crime causation and crime typologies in criminology.
2. Identify the major theories of victim behavior in victimology and its impact on society.
3. Identify the principle criminal justice agencies and their key responses to crime and criminals.
4. Explain the methods of inquiry in the social and behavioral sciences.

Objectives:

At the conclusion of this course, the student should be able to:

1. Critique the social and political responses to crime.
2. Describe the concepts of criminology and victimology, and their relationship to crime and justice in society.
3. Evaluate selected theories of criminology.
4. Apply the methods of inquiry of the social and behavioral sciences to criminology research.
5. Evaluate critical issues and trends relating to crime and justice in society.
6. Identify crime typologies, including violent crime, property crimes, white-collar crime, cybercrime, organized crime, and public order crime.
7. Evaluate key responses by criminal justice agencies to crime and criminal behavior.

Topics and Scope:

- I. Crime and Criminology
 - A. History of criminology
 - B. Definition of a crime
 - C. Measurement of crime
 - D. Criminology research and methods of inquiry
 - E. Trends and patterns of criminal behavior

- F. Policies and practices within the justice system
- II. Victims and Victimization
 - A. Impact of crime
 - B. Theories of victimization
 - C. Political response to victims
 - D. Victim advocacy and rights
- III. Theories of Crime Causation
 - A. Classical and neoclassic theories
 - B. Trait theories
 - C. Social structure theories
 - D. Social process theories
 - E. Social conflict theory
 - F. Developmental theory
- IV. Crime Typologies
 - A. Violent crimes
 - B. Property crimes
 - C. White-collar crimes
 - D. Organized crimes
 - E. Cybercrimes
 - F. Public order crimes

Assignment:

1. Read 20-30 pages weekly
2. Written weekly homework
3. Written research project
4. Quizzes (5-10), midterm exam, and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, research project

Writing
30 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterm, and final exams; multiple-choice, true-false, short-answer, and essay

Exams
60 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Criminology: Theories, Patterns, and Typologies. 13th ed. Seigel, Larry. Wadsworth Publishing. 2017

Criminology: A Brief Introduction. 3rd ed. Schmalleger, Frank. Pearson. 2015

California Justice. Kulczyk, David. Craven Street Books. 2007

Instructor prepared materials