### AJ 56 Course Outline as of Fall 2019

## **CATALOG INFORMATION**

Dept and Nbr: AJ 56 Title: CRIM JUSTICE IN SOCIETY Full Title: Crime and Criminal Justice in Society Last Reviewed: 2/12/2018

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

This course examines the theories of crime causation and the extent of crime in contemporary society, and the social, legal, and political responses to criminal and delinquent behavior.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course examines the theories of crime causation and the extent of crime in contemporary society, and the social, legal, and political responses to criminal and delinquent behavior. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment: Transfer Credit: CSU;

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	<b>Area</b> D <b>Transfer Area</b> D D0		avioral Sciences Criminology	Effective: Spring 1994 Effective: Fall 1995	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Spring 1994	Inactive:	
UC Transfer:		Effective:		Inactive:	
CID:					

CID Descriptor:SOCI 160	Introduction to Crime
SRJC Equivalent Course(s):	AJ56

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Identify the major theories of crime causation and crime typologies in criminology.
- 2. Identify the major theories of victim behavior in victimology and its impact on society.
- 3. Identify the principle criminal justice agencies and their key responses to crime and criminals.
- 4. Explain the methods of inquiry in the social and behavioral sciences.

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Critique the social and political responses to crime.
- 2. Describe the concepts of criminology and victimology, and their relationship to crime and justice in society.
- 3. Evaluate selected theories of criminology.
- 4. Apply the methods of inquiry of the social and behavioral sciences to criminology research.
- 5. Evaluate critical issues and trends relating to crime and justice in society.
- 6. Identify crime typologies, including violent crime, property crimes, white-collar crime, cybercrime, organized crime, and public order crime.
- 7. Evaluate key responses by criminal justice agencies to crime and criminal behavior.

## **Topics and Scope:**

- I. Crime and Criminology
  - A. History of criminology
  - B. Definition of a crime
  - C. Measurement of crime
  - D. Criminology research and methods of inquiry
  - E. Trends and patterns of criminal behavior

- F. Policies and practices within the justice system
- II. Victims and Victimization
  - A. Impact of crime
  - B. Theories of victimization
  - C. Political response to victims
  - D. Victim advocacy and rights
- III. Theories of Crime Causation
  - A. Classical and neoclassic theories
  - B. Trait theories
  - C. Social structure theories
  - D. Social process theories
  - E. Social conflict theory
- F. Developmental theory
- IV. Crime Typologies
  - A. Violent crimes
  - B. Property crimes
  - C. White-collar crimes
  - D. Organized crimes
  - E. Cybercrimes
  - F. Public order crimes

### Assignment:

- 1. Read 20-30 pages weekly
- 2. Written weekly homework
- 3. Written research project
- 4. Quizzes (5-10), midterm exam, and final exam

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, research project

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

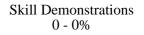
**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Writing 30 - 40%

Problem solving	
0 - 0%	



Quizzes, midterm, and final exams; multiple-choice, true-false, short-answer, and essay

Exams 60 - 70%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

#### **Representative Textbooks and Materials:**

Criminology: Theories, Patterns, and Typologies. 13th ed. Seigel, Larry. Wadsworth Publishing. 2017

Criminology: A Brief Introduction. 3rd ed. Schmalleger, Frank. Pearson. 2015 California Justice. Kulczyk, David. Craven Street Books. 2007 Instructor prepared materials