## MA 160 Course Outline as of Fall 2019

# **CATALOG INFORMATION**

Dept and Nbr: MA 160 Title: INTRO MED OFF PRAC Full Title: Introduction to Medical Office Practice Last Reviewed: 2/14/2022

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	MA 60

## **Catalog Description:**

This course addresses the multiple functions performed by the Medical Assistant: appointment scheduling; communication skills and record management, including confidentiality. Focus is on professionalism in the development of organizational, decision-making and computer skills.

**Prerequisites/Corequisites:** Course Completion of HLC 160 and of LIR 10

## **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent or appropriate placement based on AB705 mandates

## **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: This course addresses the multiple functions performed by the Medical Assistant: appointment scheduling; communication skills and record management, including confidentiality. Focus is on professionalism in the development of organizational, decisionmaking and computer skills. (Grade Only) Prerequisites/Corequisites: Course Completion of HLC 160 and of LIR 10 Recommended: Eligibility for ENGL 1A or equivalent or appropriate placement based on

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

# **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Describe the profession of medical assisting, including current duties and qualifications.
- 2. Perform medical assistant procedures and duties such as demonstrate proper telephone techniques, demonstrate the proper utilization of provider and patient schedule management.

# **Objectives:**

Students will be able to:

- 1. Describe the current functions, duties, and qualifications for a Medical Assistant (MA) in a medical office.
- 2. Demonstrate effective time management plans for the medical office with emphasis on job lists, calendar schedules, and desk organization.
- 3. Demonstrate effective oral communication in a group setting.
- 4. Identify verbal and nonverbal behaviors that promote positive communication and cultural sensitivity in a variety of patient care settings.
- 5. Compare positive and negative physical office environments and their effect on patient and staff interactions.
- 6. Evaluate various patient learning styles to enhance communication.
- 7. Demonstrate proficiency in telephone techniques in the medical office.
- 8. Describe how to effectively greet a patient and reduce patient waiting time.
- 9. State techniques for managing the medical office including supplies and equipment.
- 10. State the guidelines for organizing and managing a medical record, and maintaining confidentiality.
- 11. Demonstrate ability to schedule appointments by learning a matrix for appointment types.

# **Topics and Scope:**

- I. Occupational Orientation
  - A. History of medical assisting

- B. Role of the MA
- C. Review of MA employment positions
- D. Health care systems: current trends
- E. Professional behavior
- II. Communication with Patients and Staff
  - A. Guidelines to effective patient approaches
  - B. Achieving a positive work environment
  - C. Patient education types and strategies
  - D. Telephone management
- **III.** Patient Reception
  - A. Greeting a patient
- B. Managing waiting time
- IV. Medical Record Keeping and Confidentiality
  - A. Organization and content of patient records
  - B. Correction guidelines
  - C. General principles of filing systems
  - D. Review Health Information Portability and Accountability Act (HIPAA)
- V. Appointment Scheduling
  - A. Scheduling systems
  - B. Appointment guidelines
- VI. Computer Applications in the Medical Office
  - A. Patient registration and medical records
  - B. Scheduling
- VII. Written Communication and Mail Processing
  - A. Proofreading a business letter
  - B. Effective active writing skills

# Assignment:

- 1. Schedule two 2-hour observations of procedures in a medical office and interview an office staff member. Present the interview and office functions to the class utilizing a PowerPoint presentation in a 5-10 minute oral presentation
- 2. Completion of weekly time management modules including task prioritization and analysis
- 3. Write out and define 10-20 vocabulary words each week as it relates to the chapter content
- 4. Read 20-30 pages per week from required chapters in the text. Complete the homework in an online environment on a weekly basis
- 5. Quizzes (1 5)
- 6. Final exam

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework; vocabulary words; other online homework

Writing 20 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Time management modules. Task prioritization, and analysis	Problem solving 10 - 15%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
In class oral presentation	Skill Demonstrations 10 - 20%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
Quizzes and final exam	Exams 35 - 50%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

**Representative Textbooks and Materials:** Medical Assisting: Administrative Skills. 6th edition. Booth, Kathryn and Whicker, Leesa and Wyman, Terri. McGraw Hill. 2017 Instructor prepared materials