#### PHYS 10L Course Outline as of Fall 1981

## **CATALOG INFORMATION**

Dept and Nbr: PHYS 10L Title: INTRO PHYSICS LAB

Full Title: Introduction to Physics Lab

Last Reviewed: 2/8/2010

Units		Course Hours per Week	. N	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Experimental laboratory to accompany Physics 10.

#### **Prerequisites/Corequisites:**

Phys 10 completed or in progress.

## **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Lab experiments to accompany Physics 10. (Grade or P/NP)

Prerequisites/Corequisites: Phys 10 completed or in progress.

Recommended:

Limits on Enrollment: Transfer Credit: CSU:UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area B3 B3	Laboratory Ac		Effective: Effective: Fall 2012 Fall 1981	Inactive: Inactive: Fall 2015 Fall 2012
IGETC:	<b>Transfer Area</b> 5C 5C	Fulfills Lab Ro Fulfills Lab Ro		Effective: Fall 2012 Fall 1981	Inactive: Fall 2015 Fall 2012
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2015

UC Transfer: Transferable Effective: Fall 1981 Inactive: Fall 2015

#### CID:

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, the student should be able to:

- 1. Make measurements using a variety of measuring devices.
- 2. Construct a graph displaying experimental data using a computer graphing program, determine the slope of a line, read coordinate points from a graph, and describe what a graph indicates about the plotted variables.
- 3. Set up and perform physics experiments following written or verbal instructions.
- 4. Calculate quantities involving experimental data using calculators and/or spreadsheet calculations.
- 5. Interpret/discuss the meaning/significance of experimental results.
- 6. Record a prediction of what will occur in doing an experiment, an observation of what happens, and a discussion of how the observation confirms or fails to confirm the prediction.

# **Topics and Scope:**

- 1. Relationships between Units
- 2. Introduction to Motion
- 3. Acceleration due to Gravity
- 4. Uniformly Accelerated Motion
- 5. An Experiment with Baseballs and Bicycles
- 6. Momentum
- 7. Waves
- 8. Sound Waves
- 9. Electrostatic Charge
- 10. Light Bulbs in Electrical Circuits
- 11. Electrical Energy
- 12. Images from Lenses
- 13. Light Patterns from Pin Holes
- 14. The Prism Spectrometer

## 15. Radioactive Decay Analog

### **Assignment:**

- 1. No less than 12 laboratory experiments.
- 2. No more than 1 mid-term exam.
- 3. Final exam.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports

Problem solving 70 - 80%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Completion, PHYSICS PROBLEMS TO SOLVE

Exams 20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

Physics 10L Lab Manual by Sally Heath.