#### FIRE 73 Course Outline as of Fall 2018

## **CATALOG INFORMATION**

Dept and Nbr: FIRE 73 Title: FIRE PREVENTION TECH. Full Title: Fire Prevention Technology Last Reviewed: 1/22/2018

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	FIRE 52

#### **Catalog Description:**

This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigations.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigations. (Grade Only) Prerequisites/Corequisites:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	l		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Spring 1989	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Explain the progress of fire prevention in the United States.
- 2. Discuss the need, responsibilities, and importance of fire prevention organizations.

3. Discuss the laws, rules, codes, and other regulations relevant to fire prevention and protection.

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Define the national fire problem and role of fire prevention
- 2. Identify and describe fire prevention organizations and associations
- 3. Identify laws, codes, ordinances, regulations and standards as they relate to fire prevention
- 4. Define laws, rules, regulations, codes and standards, and identify those relevant to fire prevention of the authority having jurisdiction
- 5. Understand the impact of fire prevention efforts on life and property loss
- 6. Define and describe the functions of a fire prevention bureau
- 7. Describe inspection practices and procedures
- 8. Identify and describe the standards for professional qualification for Fire Marshal, Plans Examiner, Fire Inspector, Fire and Life Safety Educator, and Fire Investigator
- 9. List opportunities in professional development for fire prevention personnel

## **Topics and Scope:**

- I. The National Fire Problem and the Role of Prevention
  - A. Early Fire Prevention efforts in America
  - B. Fire disasters as an incentive for Fire Prevention efforts
  - C. U.S. fire statistics compared to the rest of the industrialized world
  - D. The insurance industry and Fire Prevention

- E. Philosophy of Fire Prevention as a fire department function
- F. The relationship of Fire Prevention to the reduction of life and property loss
- G. Trends in Fire Prevention
- II. Fire Prevention organizations and associations
  - A. Public
    - 1. Federal organizations
      - a. U.S. Fire Administration
      - b. U.S. Park Service
      - c. U.S. Forest Service
      - d. Bureau of Land Management
      - e. Bureau of Alcohol Tobacco and Firearms
      - f. National Institute of Standards and Technology (NIST)
    - 2. State organizations
      - a. California State Fire Marshal (OSFM)
      - b. CALFIRE
      - c. Building Standards Commission
      - d. Office of Statewide Health Planning and Development (OSHPD)
    - 3. Local organizations
      - a. City fire departments
      - b. Fire districts
      - c. County fire departments
      - d. Volunteer fire departments
  - B. Private organizations
    - 1. National Fire Protection Association (NFPA)
    - 2. Underwriters Laboratories
    - 3. Factory Mutual
- III. Laws, Regulations, Rules, Codes and Standards
  - A. Building codes
    - 1. International Building Code (IBC)
    - 2. International Residential Code (IRC)
    - 3. California Building Code (CBC) Title 24 California Code of Regulations (CCR)
    - 4. Building construction types
    - 5. Building occupancy classifications
    - 6. Building exiting requirements
  - B. Related Codes
    - 1. Mechanical Code
    - 2. National Electric Code
    - 3. Plumbing Code
  - C. Fire Codes
    - 1. International Fire Code (IFC)
    - 2. National Fire Code
    - 3. California Fire Code (CFC)
    - 4. Title 19 CCR
    - 5. Fire Code formatting
    - 6. The Fire Code as a "Maintenance" document
    - 7. The Fire Code permit process
  - D. Standards and Testing
    - 1. NFPA standards
      - a. NFPA Standard 13
      - b. NFPA Standard 72
      - 2. Product testing
        - a. Underwriters Laboratories

### b. Factory Mutual

E. Authority and legal responsibility to enforce codes

- IV. Codes Relevant to a Jurisdiction
  - A. State codes
  - B. Municipal codes
  - C. Zoning Ordinances
  - D. Local Fire Code adoption
- V. Impact of Fire Prevention Efforts on Life and Property Loss
  - A. The relationship of codes and fire loss
  - B. The origins of codes from large loss fires
  - C. The engineering, education and enforcement approach to fire prevention
  - D. The use of codes as mitigating measures
  - E. Resistance encountered with prevention efforts
  - F. Benefits to the public
  - G. Involvement of civic groups and organizations
- VI. Fire Prevention Bureau functions
  - A. Inspections
    - 1. Hazard mitigation
    - 2. Prioritizing hazards
    - 3. Inspection documentation
      - a. Notices of Violation
      - b. Plans of Correction
      - c. Use of digital technology in documentation
  - B. Code enforcement
    - 1. Citation process
    - 2. Administrative hearing
    - 3. Concept of "Due Process"
    - 4. Appeals process
  - C. Plan review
    - 1. Buildings
    - 2. Fire protection systems
    - 3. Water supplies
    - 4. Flammable and combustible liquid
      - a. Underground tanks
      - b. Aboveground tanks
      - c. Dispensing systems
    - 5. Life safety systems
    - 6. Developments and subdivisions
  - D. Public education
    - 1. Community education
    - 2. Schools programs
    - 3. Commercial programs
    - 4. Fire Statistics
    - 5. Education, Engineering, and Enforcement
    - 6. Designing and education program
    - 7. Media
  - E. Fire Investigation
    - 1. Cause and origin determination
    - 2. Accidental fires
    - 3. Incendiary fires
    - 4. Natural fires
    - 5. Undetermined fires

- F. Records management
  - 1. Report preparation and recordkeeping
  - 2. Recording fire deaths, injuries and property losses
  - 3. Computerized recordkeeping
  - 4. Recordkeeping of paper files
  - 5. Periodic reports

G. Measuring the effectiveness of the Fire Prevention Bureau

- **VII.** Inspection Practices
  - A. Scheduling inspections
  - B. Review of existing records
  - C. The approach and introduction
  - D. The inspection tour
    - 1. Exterior
      - 2. Interior
  - E. Identifying and documenting hazards
  - F. Exit interviews
  - G. Follow-up inspections
  - H. Inspection reports
  - I. Tools and equipment used during inspections
    - 1. Uniforms
    - 2. Personal protective clothing (PPI)
    - 3. Code books
    - 4. Reference related publications
    - 5. Printed forms
    - 6. Non-computerized files
    - 7. Camera
    - 8. Hydrant flow test equipment
    - 9. Flashlight
    - 10. Measuring tape
  - J. Hazards
    - 1. Ingress hazards
    - 2. Egress hazards
    - 3. Electrical hazards
    - 4. Interior storage
    - 5. Hazardous material hazards
      - a. Liquids
      - b. Solids
      - c. Gases
    - 5. Common vs. special hazards
    - 6. Structural hazards
    - 7. Non-structural hazards
      - a. Vegetation
      - b. Transportation
      - c. Outdoor storage
      - d. Refuse
  - K. Deficiencies in fire protection equipment and systems
    - 1. Fire extinguishers
    - 2. Fire sprinkler systems
    - 3. Fire alarm systems
    - 4. Special extinguishing systems
    - 5. Water supplies
  - L. Fire Prevention in the Wildland Urban Interface

- 1. Construction standards
- 2. Vegetation management
- 3. Inspection programs
- VIII. Professional Qualifications and Roles and Responsibilities of Fire Prevention Personnel
  - A. Fire Chief
  - B. Fire Marshal
  - C. Inspector (Sworn)
  - D. Inspector (Civilian)
  - E. Fire Company member
  - F. Fire Protection Engineer

## IX. Professional Development and Certification of Fire Prevention Personnel

- A. National Fire Academy prevention and investigation courses
- B. OSFM courses and certification tracks
- C. California Specialized Training Institute (CSTI) courses and certification tracks
- D. International Code Conference courses and certification tracks
- E. International Association of Arson Investigators (AIIA) courses and certification tracks
- F. California Conference of Arson Investigators (CCAI) courses and certification tracks

## Assignment:

- 1. Reading 20-30 pages per week from textbook or other assigned materials
- 2. Completion of 17 weekly assignment sheets
- 3. Responding to 2-5 student discussion board topics
- 4. Term project and/or internet research group project
- 5. PowerPoint presentation
- 6. One site visit
- 7. Quizzes, midterm, and final exam

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term project

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Weekly assignment sheets, homework assignments, site visits

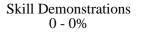
**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Writing 20 - 35%	

Problem solving	
20 - 35%	



Ouizzes,	midterm,	final	exam
<b>Z</b> ,			••••••

Exams		
40 -	60%	

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

## **Representative Textbooks and Materials:**

Principles of Fire Prevention. 3rd ed. Diamantes, David. Jones & Bartlett. 2016 Fire Inspection and Code Enforcement. 8th ed. International Fire Service Training Association. 2016