

APED 266 Course Outline as of Fall 2019**CATALOG INFORMATION**

Dept and Nbr: APED 266 Title: APP ELECTRICIANS 7TH SEM

Full Title: Apprentice Electricians, Seventh Semester

Last Reviewed: 3/28/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	8	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: APED 220.7

Catalog Description:

Related supplemental instruction for apprentice electricians.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:**

Indentured apprentice

Schedule of Classes Information:

Description: Related supplemental instruction for apprentice electricians. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Indentured apprentice

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area**
CSU GE: **Transfer Area**

Effective: Inactive:
Effective: Inactive:

IGETC: **Transfer Area**

Effective: Inactive:

CSU Transfer: Effective:

Inactive:

UC Transfer: Effective:

Inactive:

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Describe and demonstrate electrical principles and regulations related to electricians' trade.
2. Apply best practices in practical environment related to electricians' trade.

Objectives:

Upon completion of this course, the students will be able to:

1. Relate the responsibilities and privileges of journeyman and supervisory status to careers in the electrical industry.
2. Demonstrate a knowledge of nuclear hazards and safety rules and procedures.
3. Demonstrate the ability to apply and connect motor controls.
4. Apply factors of electronics to the inside wireman trade.

Topics and Scope:

- I. Marketing IV
- II. Motor Control
 - A. Theory boards
 - B. Nuclear safety I
 - C. Nuclear safety II
 - D. Nuclear safety III
 - E. Nuclear safety IV
- III. Cords, Cables, and Fixture Wire
- IV. Synchronous motor control, clutches, and drives
 - A. Motor control applications
 - B. Start-stop stations
- V. Semiconductor Diodes, Wiring Materials, and Meters
- VI. Vapor-Compression Refrigeration and Load
- VII. Air Conditioning
 - A. Transducers
 - B. Switching and biasing conduit

All topics are covered in the lecture and lab portions of the course.

Assignment:

Lecture-Related Assignments:

1. Homework assignments (1 to 2 sets per week)
2. Quizzes and examinations (4 to 6 per semester)

Lab-Related Assignments:

1. Class performances and field work (on-the-job demonstrations) of skill development, safety practices, equipment, and material handling

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments; field work

Problem solving
10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances; field work

Skill Demonstrations
50 - 65%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and examination to include multiple choice, true/false, matching items, and completion

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
5 - 10%

Representative Textbooks and Materials:

Lighting Design Basics. 3rd ed. Karlen, Mark and Spangler, Christina and Benya, James. John Wiley and Sons. 2017

Programmable Logic Controllers. Lin, Jonathon. Industrial Press, Inc. Pearson Custom Publishing. 2016

Fundamentals of Motor Control. Pearson Learning Solutions. 2010 (classic)

Building Automation: Control Devices and Applications. NJATC. American Technical Publishers. 2008 (classic)

Motors. NJATC. American Technical Publishers. 2008 (classic)

Hazardous Locations. NJATC. National Joint Apprenticeship Training Committee. 2006 (classic)