

**MATH 25 Course Outline as of Fall 2018****CATALOG INFORMATION**

Dept and Nbr: MATH 25 Title: PRECALCULUS ALGEBRA

Full Title: Precalculus Algebra

Last Reviewed: 2/8/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Topics from college algebra, including analytic geometry, functions and their graphs, complex numbers, sequences and series.

**Prerequisites/Corequisites:**

Completion of MATH 154 or MATH 155 or higher; or Qualifying Placement from Math Assessment.

See Student Success & Assessment Services ([assessment.santarosa.edu](http://assessment.santarosa.edu)) for more information about the assessment process.

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Topics from college algebra, including analytic geometry, functions and their graphs, complex numbers, sequences and series. (Grade Only)

Prerequisites/Corequisites: Completion of MATH 154 or MATH 155 or higher; or Qualifying Placement from Math Assessment.

See Student Success & Assessment Services ([assessment.santarosa.edu](http://assessment.santarosa.edu)) for more information about the assessment process.

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	B	Communication and Analytical Thinking	Fall 2006	
<b>CSU GE:</b>	<b>MC</b>	Math Competency	Fall 1981	
	<b>Transfer Area</b>		Effective:	Inactive:
	B4	Math/Quantitative Reasoning	Fall 2006	
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	2A	Mathematical Concepts & Quantitative Reasoning	Fall 2006	
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 2006	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 2006	Inactive:

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

During this course, students will:

1. Perform advanced operations with functions (using symbolic, graphical, and numerical representations) and apply knowledge to modeling problems.
2. Define and graph inverse functions.
3. Identify and interpret characteristics of functions (including intercepts, turning points, extreme values, intervals of positive/negative, increasing/decreasing value, transformations, symmetry, asymptotes, holes).
4. Graph polynomial, rational, absolute value, radical, exponential, and logarithmic functions.
5. Solve equations symbolically and graphically (involving polynomial, rational, absolute value, radical, exponential, logarithmic functions) over the real numbers; and, as appropriate, the complex numbers.
6. Graph circles, piecewise-defined functions, and parametric equations.
7. Perform operations with complex numbers.

### **Topics and Scope:**

#### **I. Equations and Inequalities**

- A. Graphical and algebraic solutions to radical and quadratic form equations, and to absolute value equations and inequalities
- B. Solutions to systems of nonlinear equations

## II. Complex Numbers

- A. Definition
- B. Operations

## III. Analysis of Functions and Their Graphs

- A. Definition
- B. Notation
- C. Domain
- D. Range
- E. Operations, including difference quotients and composition of functions
- F. Catalog of functions
- G. Symmetry
- H. Even and odd functions
- I. Shifts
- J. Scaling
- K. Reflections
- L. Modeling

## IV. Polynomial and Rational Functions

- A. Linear, quadratic, polynomial functions of higher degree and their graphs
- B. Long division of polynomials
- C. Graphs of rational functions
- D. Asymptotes and holes
- E. Introduction to limit concepts and notation
- F. Solutions of polynomial and rational equations and inequalities, using real numbers and complex numbers as appropriate

## V. Inverse, Exponential and Logarithmic Functions

- A. Definitions
- B. Properties
- C. Graphs
- D. Equations
- E. Applications

## VI. Sequences and Series

- A. Finite and infinite geometric sequences and series
- B. Summation of powers of integers

## VII. Topics from Analytic Geometry

- A. Midpoint and distance formulas
- B. Circles
- C. Parametric equations

### **Assignment:**

1. Daily reading outside of class (20-50 pages per week)
2. Homework assignments (1-4 per week)
3. Quizzes (0-4 per week)
4. Exams (3-8)
5. Projects (0-10)
6. Final exam

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments

Problem solving  
5 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, exams, and final exam

Exams  
70 - 95%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Projects

Other Category  
0 - 10%

### **Representative Textbooks and Materials:**

College Algebra Enhanced with Graphing Utilities. 7th ed. Sullivan, Michael and Sullivan III, Michael. Prentice Hall. 2016

College Algebra. 7th ed. Stewart, James and Redlin, Lothar and Watson, Saleem. Cengage L. 2015

Precalculus. 3rd corrected ed. Stitz, Carl and Zeager, Jeffrey. Open Source Text. 2013 (classic)