

**ADLTED 742.2 Course Outline as of Fall 2018****CATALOG INFORMATION**

Dept and Nbr: ADLTED 742.2 Title: HARDSCAPE 2: NON PLANT

Full Title: Hardscaping 2: Non-Plant Features

Last Reviewed: 3/14/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	5.00	4	Lab Scheduled	40.00
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	40.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 40.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

**Catalog Description:**

This course is an introduction to the different types of hardscaping non-plant features such as walls, pathways, fences, seating, decks, and pergolas and gazebos. Students will also learn to read and interpret a landscape design plan.

**Prerequisites/Corequisites:****Recommended Preparation:**

Course Completion of ADLTED 744

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course is an introduction to the different types of hardscaping non-plant features such as walls, pathways, fences, seating, decks, and pergolas and gazebos. Students will also learn to read and interpret a landscape design plan. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended: Course Completion of ADLTED 744

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
---------------	----------------------	------------	-----------

<b>CSU Transfer:</b>	Effective:	Inactive:
----------------------	------------	-----------

<b>UC Transfer:</b>	Effective:	Inactive:
---------------------	------------	-----------

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Identify different types of hardscaping features and their functions in a landscape design.
2. Describe the types of materials necessary to safely complete hardscaping projects.

### **Objectives:**

Upon completion of the course, students will be able to:

1. Explain a range of hardscaping features including the types of materials needed for specific projects.
2. Read and interpret landscape design plans.

### **Topics and Scope:**

#### **I. Hardscaping Essentials--Function and Beauty**

- A. Providing definition
- B. Directing views and traffic
- C. Providing shelters
- D. Ambience and ease of access

#### **II. Landscape Design Plans**

- A. Reading and interpreting symbols
- B. Reading and interpreting materials lists

#### **III. Patios and Decks**

- A. Materials
- B. Designs
- C. Safety concerns and lighting

#### **IV. Driveways, Pathways, and Walls**

- A. Materials

- B. Designs
- C. Safety concerns and lighting
- D. City/County ordinances, permits, and/or homeowners' association guidelines

#### V. Seating

- A. Materials
- B. Designs
- C. Degree of permanence

#### VI. Fences

- A. Materials
- B. Designs
- C. Safety concerns
- D. City/County ordinances, permits, and/or homeowners' association guidelines

#### VII. Gazebos and Pergolas

- A. Materials
- B. Designs
- C. Safety concerns
- D. City/County ordinances, permits, and/or homeowners' association guidelines

#### Assignment:

1. Create a poster or digital media project featuring at least five (5) non-plant hardscaping features
2. Weekly worksheets reading and interpreting landscape design plans (4 to 8)
3. Group presentation of a deck or fence project detailing designs and materials
4. Final portfolio of 10 to 12 designs with pictures and captions

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Design interpretation worksheets

Problem solving  
20 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group presentation; poster or digital media project

Skill Demonstrations  
30 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Active attendance and participation; final portfolio

Other Category  
30 - 50%

**Representative Textbooks and Materials:**  
Instructor prepared materials