#### **BGN 204 Course Outline as of Summer 2018**

### **CATALOG INFORMATION**

Dept and Nbr: BGN 204 Title: ELECTRONIC CALCULATOR

Full Title: Electronic Calculator Last Reviewed: 3/28/2016

Units		Course Hours per Week	N	br of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	1.50	4	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: BGN 85

#### **Catalog Description:**

Training in the use of the electronic printing calculator.

# **Prerequisites/Corequisites:**

### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Training in the use of the electronic printing calculator. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# Certificate/Major Applicable:

Certificate Applicable Course

### **COURSE CONTENT**

#### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Operate 0-9 and function keys on electronic calculator by touch
- 2. Use operating controls on an electronic calculator

### **Objectives:**

Upon completion of this course, the students will be able to:

- 1. Locate and identify the operating controls of the electronic printing calculator
- 2. Accurately operate the 0-9 and function keys by touch
- 3. Perform business calculations on a calculator

### **Topics and Scope:**

- I. Equipment Operation:
  - A. Operating controls
  - B. 0 to 9 keys
  - C. Function keys
- II. Techniques:
  - A. Touch method for stroking keys
  - B. Proper posture
  - C. Work area arrangement
- III. Computing and Recording Correct Answers:
  - A. Determine and set decimal key
  - B. Correctly label answers
    - 1. Dollar sign (\$)
    - 2. Credit ( or CR)
    - 3. Commas (,)
- IV. Calculations and Formulas:
  - A. Touch addition
  - B. Subtraction
- C. Multiplication with whole numbers and decimals, and whole numbers and fractions; multifactor multiplication, accumulative multiplication
  - D. Division with whole numbers and decimals and with whole numbers and fractions
  - E. Complements and chain discount equivalent
  - F. Simple interest

### **Assignment:**

Completion of:

- 1. 15 textbook lessons
- 2. 4 problem-solving tests

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

15 text book lessons

Problem solving 55 - 65%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

4 problem-solving tests

Exams 35 - 45%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

Solving Business Problems On The Electronic Calculator, 6th ed., by Mildred K. Polisky Glencoe/McGraw-Hill 2003 Classic in field