KINES 50 Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: KINES 50 Title: TEACHING PRACTICUM Full Title: Teaching Practicum Last Reviewed: 3/27/2017

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	4.50		Contact DHR	78.75
		Contact Total	4.50		Contact Total	78.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Practical application and supervised practice of lead instruction techniques for students seeking to complete the Fitness, Nutrition, and Health Certificate/Major or the 200-Hour Yoga Teacher Training Certificate. Students will assist faculty in areas of administration, classroom management, teaching techniques, and instruction.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Practical application and supervised practice of lead instruction techniques for students seeking to complete the Fitness, Nutrition, and Health Certificate/Major or the 200-Hour Yoga Teacher Training Certificate. Students will assist faculty in areas of administration, classroom management, teaching techniques, and instruction. (Grade Only) Prerequisites/Corequisites:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	1		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	1		Effective:	Inactive:
CSU Transfer	: Transferable	Effective:	Spring 2011	Inactive:	Fall 2023
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Develop written lesson plans for a course.
- 2. Instruct an entire class using appropriate communication, instructional methods, and skill.

Objectives:

Upon completion of the semester the student will be able to:

- 1. Identify and implement the components of lesson plan based on format of class, clear objectives, and learning outcomes.
- 2. Demonstrate communication skills pertaining to group and individual instruction using appropriate cueing, terminology, and student feedback.
- 3. Demonstrate appropriate exercise or yoga asana selection, proper technique and safety in individual and group instruction.
- 4. Demonstrate standard safety skills in selected activities.
- 5. Apply instructional methods, classroom management techniques, and administration organization for a particular activity to teaching experiences in a practical setting.
- 6. Assess and analyze personal experience and current areas of strengths and weaknesses as a lead instructor.

Topics and Scope:

Content will vary with the instructor and the format of the activity class.

General topics include:

I. Lead instructing for a Full Class

- II. Assisting a Lead Instructor
- III. Lesson Planning and Class Organization IV. Classroom Procedures and Protocol
- - A. Administration

- B. Classroom Management
- V. Proper Form, Skills, Use of Equipment, and Safety Considerations for the Activity
- VI. Teaching Methods Appropriate for the Discipline/Activity
- VII. Appropriate Corrections or Feedback to Students
- VIII. Communication Skills
- IX. Assessment of Teaching Experience
 - A. Personal evaluation of strengths and weaknesses
 - B. Student evaluations and feedback

Assignment:

- 1. One to three lesson plans for specific format of class
- 2. Written report and evaluation of course objectives, personal experience and observations
- 3. Attendance and Participation
- 4. Instruction of individual components of lesson plans
- 5. Instruct full length class based on lesson plan
- 6. Written assessment of teaching experience and self-evaluation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written report, assessment of teaching experience, selfevaluation, and lesson plans

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical
demonstrations used for assessment purposes including skill
performance exams.

Fitness instruction demonstrations, instruct full length activity class

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Representative Textbooks and Materials:

Writing 10 - 40%

Problem solving 0 - 0%

Skill Demonstrations
20 - 40%

Ex	ams
0 -	- 0%

Other Category 20 - 50% Instructor prepared materials