#### **RE 50 Course Outline as of Fall 2006**

## **CATALOG INFORMATION**

Dept and Nbr: RE 50 Title: REAL ESTATE PRINCIPLES Full Title: Real Estate Principles Last Reviewed: 2/12/2024

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	RE 80A

#### **Catalog Description:**

Examination of the basic fundamentals of California real estate law; industry terminology and general principles necessary for sitting for State exam. Required prior to obtaining a state license; applies toward State's educational requirements for the broker's examination.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Calif. real estate laws and principles as applied toward requirements for the broker's exam. Required prior to obtaining a state license; applies to toward state's educational requirements for the broker's examination. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment:

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I.		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	L		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

## CID:

## **Certificate/Major Applicable:**

Certificate Applicable Course

# **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon successful completion of the course, students will be able to:

- 1. Identify and contrast three distinct land description methods.
- 2. Compare and contrast freehold/less than freehold estates.
- 3. Compare and contrast basic listing agreements.
- 4. Distinguish agency relations such as creation/termination and disclosure requirements.
- 5. Determine requisites of Valid Real Estate Contracts.
- 6. Categorize instruments of Real Estate Finance.
- 7. Compare and contrast real property valuation, marketing data, cost, and capitalization methods.
- 8. Compare and contrast real property taxation, gains, deferred gains, and tax rates.
- 9. Describe the values, themes, methods, and history of the real estate profession and identify realistic career objectives related to a course of study in real estate.

## **Topics and Scope:**

- 1. Orientation
  - a. values, themes, methods and history of the real estate profession(s)
  - b. realistic career objectives
- 2. Property
  - a. real
  - b. personal
- 3. Land descriptions
- 4. Transferring deeds
- 5. Titles and forms of ownership a. freehold

- b. less than freehold
- c. vesting
  - 1) joint tenancy
  - 2) tenant in common
  - 3) sole and separate property
  - 4) partnership
  - 5) corporations
- 6. Agency relationships
  - a. creation
  - b. termination
  - c. disclosure
- 7. Contracts
  - a. expressed
  - b. implied
  - c. performance
  - d. discharge
  - e. deposit receipt
- 8. Landlord and tenant
  - a. leases
    - 1) month to month
    - 2) fixed term
    - 3) percentage
    - 4) net
  - b. property management
- 9. Financing
  - a. instruments
    - 1) note
    - 2) deed of trust
    - 3) installment agreements
  - b. loan sources
    - 1) public sector
    - 2) private sector
- 10. Appraisal basics and process
  - a. definition of appraisal
  - b. data
- 11. Taxation
  - a. gains
  - b. property
  - c. special assessments
- 12. Licensing
  - a. requirements
  - b. salesperson
  - c. broker

## Assignment:

- 1. Individual projects: in-class presentation regarding basic real estate prinicples as applied to specific terminology and theory.
- 2. Weekly reading assignments of 25-30 pages
- 3. Quizzes
- 4. Exams
- 5. Homework, including but not limited to, online research of government,

agency and liscensing resources.

6. Class performance and participation

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Essay exams

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation

#### **Representative Textbooks and Materials:**

CALIFORNIA REAL ESTATE PRINCIPLES, 7TH ed. revised. McKenzie, Anderson, Battino & Hopkins. Published by Wiley and Sons, Inc. Copyright 2003

	Writing 10 - 20%
ns, that	
	Problem solving 5 - 10%
ng skill	
	Skill Demonstrations 5 - 10%
	Exams 50 - 70%
ically	
	Other Category 5 - 10%