### CHW 151L Course Outline as of Fall 2018

### **CATALOG INFORMATION**

Dept and Nbr: CHW 151L Title: OUTREACH EXPERIENCE

Full Title: Outreach Experience Last Reviewed: 2/26/2018

Units		Course Hours per Week	N	br of Weeks	<b>Course Hours Total</b>	
Maximum	2.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	2.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	7.50		Contact DHR	131.25
		Contact Total	7.50		Contact Total	131.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 131.25

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHW 51L

### **Catalog Description:**

Community Health Work (CHW) outreach experience in supervised outreach activities in a Sonoma County health-related agency, organization, health center or program and the community it serves, practicing skills learned in Outreach Techniques and Strategies, CHW 151.

### **Prerequisites/Corequisites:**

Concurrent Enrollment in CHW 151 and Course Completion of CHW 150

### **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

#### **Limits on Enrollment:**

Students must comply with all of the following before they are allowed onsite at the clinical sites: Currency on all immunizations including annual flu shots, currency on annual tuberculosis clearance, and a completed health exam.

### **Schedule of Classes Information:**

Description: Community Health Work (CHW) outreach experience in supervised outreach activities in a Sonoma County health-related agency, organization, health center or program and the community it serves, practicing skills learned in Outreach Techniques and Strategies, CHW 151. (Grade Only)

Prerequisites/Corequisites: Concurrent Enrollment in CHW 151 and Course Completion of CHW 150

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Students must comply with all of the following before they are allowed onsite at the clinical sites: Currency on all immunizations including annual flu shots, currency on annual tuberculosis clearance, and a completed health exam.

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# Certificate/Major Applicable:

Both Certificate and Major Applicable

### **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Apply CHW standards of practice to community health outreach experience.
- 2. Demonstrate CHW outreach techniques and strategies in health-related work with community-based agencies, clinics, and other local organizations.
- 3. Provide clear documentation of tasks completed in outreach experience.
- 4. Demonstrate the ability to refer clients with acute or chronic health issues to appropriate services and resources.

# **Objectives:**

Upon completion of the course, students will be able to:

- 1. Demonstrate appropriate standards of CHW practice.
- 2. Conduct effective interviews with community members.
- 3. Make referrals to appropriate health-related resources.
- 4. Practice cultural self-awareness and humility in all aspects of community health outreach experience.
- 5. Describe traditional health beliefs and practices, and their relationship to effective community outreach work.
- 6. Analyze and discuss CHW encounters, focusing on standards of practice and analysis of skills and problem solving related to outreach experience.

# **Topics and Scope:**

- I. CHW Standards and Scope of Practice
  - A. Standard Precautions

- B. Health Insurance Portability and Accountability Act
- C. Ethical and effective CHW roles
- D. Core competencies and qualities
- E. Application to community health outreach
- II. Cultural Responsibility in the Outreach Setting
  - A. Importance of cultural responsibility
  - B. Defining and understanding culture
    - 1. traditional health beliefs and practices
    - 2. cultural relativity
- III. Effective Communication
  - A. Cooperation and collaboration with supervisors
  - B. Client-centered communication and information gathering
  - C. Motivational interviewing
- IV. Community Referrals and Resources
  - A. Community strengths, challenges and issues
  - B. Available and appropriate resources
- V. Lab--Organization and Professionalism
  - A. Complete 120 hours externship
  - B. Complete all documentation requirements

### **Assignment:**

- 1. Practice, via role play scenarios and case studies, effective outreach techniques.
- 2. Perform roles designated by the CHW scope of practice.
- 3. Maintain a journal of externship experiences, reflect on communication with supervisors, clients and peers.
- 4. Meet with instructor and outreach supervisor (1-3 times) during semester to review accomplishments and identify areas for improvement.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journal and weekly externship documentation

Writing 5 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case studies, role plays

Problem solving 35 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Outreach experience hours, attendance and organization of resources; perform the duties allowable to the CHW scope of practice.

Skill Demonstrations 20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

None Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Instructor and outreach supervisor evaluation

Other Category 20 - 40%

# **Representative Textbooks and Materials:**

Instructor-prepared materials

Foundations for Community Health Workers. 2nd ed. Berthold, Timothy. Jossey-Bass Public Health. 2016