#### AJ 55 Course Outline as of Fall 2018

## **CATALOG INFORMATION**

Dept and Nbr: AJ 55 Title: CRIMINAL COURT PROC Full Title: Criminal Procedures Last Reviewed: 9/25/2017

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

This course is an examination of the development, philosophy, and stages of criminal court proceedings. Emphasis is placed on the court process, particularly the application and interpretation of procedural law, case law, and constitutional law pertaining to the first contact with the system through the appellate process.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course is an examination of the development, philosophy, and stages of criminal court proceedings. Emphasis is placed on the court process, particularly the application and interpretation of procedural law, case law, and constitutional law pertaining to the first contact with the system through the appellate process. (Grade Only) Prerequisites/Corequisites:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

#### CID:

CID Descriptor: AJ 122	<b>Criminal Court Process</b>
SRJC Equivalent Course(s):	AJ55

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Describe the origin and foundational principles, including due process and the rule of law, for the U.S. Constitutional Amendments that apply to criminal court proceedings.
- 2. Analyze and apply the appropriate U.S. Constitutional Amendments to the court process from first government contact to the appellate process.
- 3. Identify and describe the court procedures and the role of involved parties from arraignment to

appeal.

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Describe the origin of criminal court proceedings.
- 2. Describe due process and the rule of law.
- 3. Identify and describe the U.S. Constitutional Amendments applicable to the criminal court process.
- 4. Identify the legal remedies and procedures for violations of the U.S. Constitutional protections.
- 5. Analyze and apply case law and U.S. Constitutional law to government contacts, searches, arrests, interrogations, witness and suspect identification, and use of force.
- 6. Analyze what constitutes unreasonable search and seizure as applicable to the 4th Amendment.
- 7. Describe the court proceedings from arraignment to sentencing, including motions, bail, and right to counsel.
- 8. Describe the application of the Miranda decision to government procedures pertaining to the 5th and 6th Amendment protections.
- 9. Describe the application of the right to jury trial per the 6th Amendment.

## **Topics and Scope:**

- I. Sources of Criminal Procedures
  - A. Common law
  - B. Rule of law
  - C. Due process
  - D. Case law
  - E. 4th, 5th, 6th, 8th and 14th Amendments of the U.S. Constitution
  - F. Federalism
- II. Remedies for U.S. Constitutional Violations
  - A. Civil
  - **B.** Criminal
- III. The Exclusionary Rule
  - A. Standards of justification
  - B. Searches with a warrant
  - C. Arrests with a warrant
  - D. Searches without a warrant
  - E. Arrests without a warrant
  - F. Administrative searches
- **IV.** Identification Procedures
  - A. Witnesses
  - **B.** Suspects
- V. Interview and Interrogation Procedures
  - A. Witnesses
  - **B.** Suspects
- VI. Custody Procedures A. Constitutional rights

  - **B.** Advisements
  - C. Booking procedures
  - D. Custodial searches
  - E. Phone calls and communications
  - F. Classification of prisoners

# VII. Court Procedures

- A. Arraignment
- B. Motions
- C. Preliminary hearing
- D. Pre-trial releases
- E. Jury selection and role
- F. Order of courtroom process
- G. Sentencing
- H. Rights at trial
- VIII. Appellate Process

# **Assignment:**

- 1. Weekly reading (15 30 pages)
- 2. Written essays or case studies (2 6)
- 3. Written analyses of case law (1 3)
- 4. Exams (2 8)

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays (1-2) or case studies (2-6), case law analyses (1-3)

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

## **Representative Textbooks and Materials:**

- 1. Criminal Procedure. 3rd ed. Lippman, Matthew. Sage. 2017
- 2. Criminal Procedure. 2nd ed. Worrall, John L. Pearson. 2016
- 3. Criminal Procedure. 10th ed. Samaha, Joel. Cengage. 2018
- 4. Instructor prepared materials

Writing	
40 - 60%	

Problem solving 0 - 0%

Skill Demonstrations 0 - 0%

> Exams 40 - 60%

Other Category 0 - 0%