### MEDIA 19 Course Outline as of Spring 2018

# **CATALOG INFORMATION**

Dept and Nbr: MEDIA 19 Title: MULTI-CAMERA STUDIO PROD Full Title: Multi-Camera Studio Production Last Reviewed: 4/12/2021

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

This course introduces students to the studio production environment. Live multi-camera formats will be studied in theory and in practice as participants create original content.

#### **Prerequisites/Corequisites:**

**Recommended Preparation:** Course Completion or Concurrent Enrollment in MEDIA 20

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This course introduces students to the studio production environment. Live multicamera formats will be studied in theory and in practice as participants create original content. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Course Completion or Concurrent Enrollment in MEDIA 20 Limits on Enrollment: Transfer Credit: CSU;UC.

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	ı		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2014	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2014	Inactive:	

### CID:

#### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Upon completion of this course, students will be able to plan, organize, and execute the production of a multi-camera studio production.

### **Objectives:**

Upon completion of this course, students should be able to:

1. Write a script for multi-camera production using proper formatting.

2. Pre-produce a script implementing the various theories, and demonstrating the various skills, of: lighting, basic set design, camera layout, audio recording, assemblage of pre-recorded material and basic graphics.

3. Utilize basic video production equipment correctly, safely and creatively in the production of an original script. This includes proper use of: cameras, lights, audio, audio mixers, switchers, video recording, character generation and teleprompter.

4. Evaluate and analyze multi-camera productions.

5. Identify the various forms and formats of multi-camera studio productions and the elements that distinguish them.

6. Work effectively in a team environment as both a team leader (director) and as a member of the group in a variety of crew positions.

7. Demonstrate a hands-on ability to perform appropriate critical thinking needed for successful teamwork in television studio environment.

## **Topics and Scope:**

1. Introduction to Multi-Camera Production

A. Single versus multi-camera production

- B. Studio production formats
  - i. news

ii. talk show

- iii. scripted
- C. Studio versus location production

2. Overview of the Studio

- A. Safety
- B. The control room
- C. The studio
- D.Workflow
- 3. Studio Technologies
  - A. Studio cameras
  - B. Intercom fold back
  - C. The lighting board
  - D. Microphones
  - E. The audio board
  - F. The switcher
  - G. Clip store
  - H. Teleprompter
  - I. Character generator
  - J. Video tape recorder
- 4. Basic Production Design
  - A. Basic set design
  - B. Lighting for multi-camera production
- 5. The Crew
  - A. Director
  - B. Assistant director
  - C. Technical director
  - D. Audio
  - E. Graphics
  - F. Floor manager
  - G. Camera operator
  - H. Talent
  - I. Lighting director
- 6. Production
  - A. Script formatting
  - B. Script content
  - C. On-air delivery
  - D. Live and live-to-tape

# Assignment:

1. 15-25 pages of reading from texts, manuals and on-line sources weekly

2. Writing 2-4 original scripts (15-30 pages each), in proper format, appropriate for a multicamera studio environment.

3. Serve as the director and team leader on 2-4 original film projects including pre-production of an original script to prep it for production, and the directing and implementation of this plan through production in a live studio environment

4. In class labs practicing technical and artistic skills relating to the studio camera, lighting, sound recording, directing, set management and switcher

- 5. Self evaluation and peer critiques
- 6. 6-8 quizzes, a midterm exam and final exam (includes hands-on demonstration of knowledge

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Scripts, self evaluations, peer critiques	Writing 10 - 20%
<b>Problem Solving:</b> Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Individual or group film project planning	Problem solving 10 - 20%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Class performances, individual or group project, performance exams	Skill Demonstrations 30 - 50%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
Quizzes, Exams: Multiple choice, True/false, Matching items, Completion	Exams 10 - 30%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
Class participation	Other Category 10 - 30%

-

### **Representative Textbooks and Materials:**

Directing and Producing for Television: A Format Approach. Cury, Ivan. Taylor & Francis. US: 2010

Television Production Handbook, Ninth Edition. Zettl, Herb. Thomson/Wadsworth: 2011