

**AJ 21 Course Outline as of Fall 2018****CATALOG INFORMATION**

Dept and Nbr: AJ 21

Title: INTRO TO ADMIN JUSTICE

Full Title: Introduction to Administration of Justice

Last Reviewed: 3/11/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

This course explores the historical development and philosophy of the administration of justice in America, including theories of crime, punishment, rehabilitation, and the identification of the system and various subsystems, role expectations, and their interrelationships in society.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ENGL 102 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course explores the historical development and philosophy of the administration of justice in America, including theories of crime, punishment, rehabilitation, and the identification of the system and various subsystems, role expectations, and their interrelationships in society. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ENGL 102 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:**      **Area**      Effective:      Inactive:

**CSU GE:**      **Transfer Area**      Effective:      Inactive:

**IGETC:**      **Transfer Area**      Effective:      Inactive:

**CSU Transfer:** Transferable      Effective:      Fall 1981      Inactive:

**UC Transfer:** Transferable      Effective:      Fall 1981      Inactive:

### **CID:**

CID Descriptor: AJ 110      Introduction to Criminal Justice

SRJC Equivalent Course(s):      AJ21

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

Upon completion of the course, students will be able to:

1. Describe the criminal justice subsystems including the history, structure, and function of the subsystems and careers within each.
2. Describe the differences between federal, state, and local levels of the justice system.
3. Identify the major theories explaining crime causation, statistical reporting, and victimology.
4. Explain the pretrial, trial, and adjudication processes.
5. Describe the Constitutional Amendments that pertain to the criminal justice system.

### **Objectives:**

Upon successful completion of the course, student will be able to:

1. Explain the history and development of the justice system including the subsystems of law enforcement, courts, and corrections.
2. Identify the objectives and societal influences of the law enforcement, judicial, corrections, and juvenile subsystems of the justice system.
3. List the justice system's responsibilities to society.
4. Identify general concepts in crime causation, crime statistical reporting, and the impact of crime on society.
5. Compare and contrast the organizational structures and roles of each criminal justice subsystem at the federal, state, and local levels.
6. Recognize and identify the key steps in the judicial process from pretrial to adjudication.
7. Identify and explain key U.S. Constitutional rights related to criminal justice and criminal procedures.
8. Explain the education, training, and professionalism needed for careers in the criminal justice system.

### **Topics and Scope:**

## I. History and Evolution

- A. U.S. Constitutional Amendments (First, Fourth, Fifth, Sixth, Eighth, and Fourteenth)
- B. Due process and crime control perspectives
- C. Types of justice
- D. Relationship between social justice and criminal justice

## II. Criminal Justice System

- A. Objectives
- B. Exchange relationships between the subsystems including law enforcement, courts, and corrections

## III. Crime

- A. Definition
- B. Principles of legality
- C. Major crime causation theories
- D. Crime statistical reporting
- E. Social harm

## IV. Law Enforcement Subsystem

- A. History
- B. Federal, state, and local organization and roles
- C. Constitutional law and policing procedures
- D. Hiring process, training, and professionalism
- E. Trends in policing

## V. Courts Subsystem

- A. History
- B. Federal and state structure
- C. Appellate courts
- D. Trial courts
- E. Prosecutor's role
- F. Defense attorney's role
- G. Court work group roles

## VI. Judicial Process

- A. Complaint, indictment, petition
- B. Pre-trial releases
- C. Arraignment
- D. Motions
- E. Preliminary hearing
- F. Plea bargaining
- G. Trial
- H. Sentencing

## VII. Correctional Subsystem

- A. History
- B. Structure
- C. Philosophy of punishment
- D. Prison culture
- E. Parole
- F. Probation
- G. Re-entry into society

## VIII. Juvenile Justice System

- A. History and philosophy
- B. Delinquent juveniles
- C. Dependent juveniles

## Assignment:

1. Weekly reading assignments of 20-30 pages
2. Written homework assignments may include analytical case studies (10-20)
3. Research projects (1-3)
4. Weekly or unit quizzes (4-15), midterm exams (1-3), and final exam

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework and research paper(s)

Writing  
10 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Written homework activities and case studies

Problem solving  
10 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final exam: multiple-choice, true-false, short-answer, or short essays

Exams  
40 - 70%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

## Representative Textbooks and Materials:

1. Criminal Justice in America (7th). Cole, George, Smith, Christopher, and DeJong, Christina. Cengage Learning: 2013
2. Criminal Justice: A Brief Introduction (9th). Schmalleger, Frank. Prentice Hall: 2012
3. Instructor prepared materials