

CATALOG INFORMATION

Dept and Nbr: ADLTED 736B Title: MED FRAGIL INFTS 2 PRAC
Full Title: Medically Fragile Infants--Part 2 Practicum
Last Reviewed: 2/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	2	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 24.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
This course is intended for caregivers, foster, kinship and adoptive parents, home day care providers, educators, and any mandated reporter who assists in the care of medically fragile infants. This is the second in a two-part series; the second part is a practicum using baby simulators. Students will also visit and observe medically fragile infants and their caregivers, if and when they are available during the timeframe of the course.

Prerequisites/Corequisites:
Course Completion of ADLTED 736A

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is intended for caregivers, foster, kinship and adoptive parents, home day care providers, educators, and any mandated reporter who assists in the care of medically fragile infants. This is the second in a two-part series; the second part is a practicum using baby simulators. Students will also visit and observe medically fragile infants and their caregivers, if

and when they are available during the timeframe of the course. (Non-Credit Course)

Prerequisites/Corequisites: Course Completion of ADLTED 736A

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Apply principles of care for medically fragile infants using an infant simulator.
2. Analyze issues that may present themselves when caring for medically fragile infants and recommend appropriate techniques to resolve those problems.
3. Describe coping skills and self-care practices for caregivers.

Objectives:

Upon completion of the course, students will be able to:

1. Demonstrate appropriate, standards-based care for the medically-fragile infant, using an infant simulator.
2. Create a caregiving plan for a medically fragile infant, taking into account likely problems, and providing solutions in caring for such an infant.
3. Create a list of coping skills and self-care methodologies during simulation, which would extend to the care of a real infant.

Topics and Scope:

- I. Principles of Care for Medically Fragile Infants Using an Infant Simulator
 - A. Demonstrations and practice sessions
 - B. Panel
 - C. Video
- II. Problems and Solutions in Caring for Medically Fragile Infants
 - A. Responding to infant cues
 - B. Preparing home for a medically fragile infant
 - C. Recognizing need for medical intervention

III. Coping Skills and Self-care Practices for Caregivers

A. Self-care for caregivers

1. Adequate rest
2. Respite
3. Nutrition
4. Emotional support

B. Navigating medical systems with a medically fragile infant

C. Comprehensive caregiving plan that includes self-care strategies for caregivers

1. Resources available
2. Support networks

Assignment:

1. Quick writes and journal entries (4 to 8)
2. Case vignettes (2 to 4)
3. Role-playing exercises and the use of baby simulators (2 to 5)
4. One-page response paper
5. Comprehensive caregiving plan

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Response paper; quick writes; caregiving plan; journal entries

Writing
40 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case vignettes; role-playing

Problem solving
20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Baby simulator exercises

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Active participation and attendance

Other Category
10 - 15%

Representative Textbooks and Materials:

Instructor prepared materials