KAQUA 2.3 Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: KAQUA 2.3 Title: ADVANCED AQUATIC FITNESS

Full Title: Advanced Aquatic Fitness

Last Reviewed: 12/12/2023

Units		Course Hours per Week	. I	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 13.3

Catalog Description:

This class consists of aquatic fitness exercises, and advanced swim strokes that include the freestyle, backstroke, breaststoke, and butterfly. This class will continue to develop a training and conditioning program at an advanced level through the use of advanced swim strokes and dryland conditioning.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of KAQUA 2.1

Limits on Enrollment:

Schedule of Classes Information:

Description: This class consists of aquatic fitness exercises, and advanced swim strokes that include the freestyle, backstroke, breaststoke, and butterfly. This class will continue to develop a training and conditioning program at an advanced level through the use of advanced swim strokes and dryland conditioning. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of KAQUA 2.1

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Spring 1992 Inactive:

UC Transfer: Transferable Effective: Spring 1992 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Perform dryland conditioning at an advanced level
- 2. Demonstrate physical and mental conditioning using advanced swimming and/or dryland activities
- 3. Demonstrate the ability to use advanced dryland conditioning and advanced swimming techniques as a source for an advanced level of training and conditioning
- 4. Perform advanced level test sets based on interval, aerobic, and anaerobic training
- 5. Demonstrate improved cardio-vascular endurance through aquatic fitness

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Practice advanced dryland conditioning
- 2. Utilize proper swimming mechanics at an advanced level
 - A. Freestyle
 - B. Backstroke
 - C. Breaststroke
 - D. Butterfly
 - E. Flip turns
- 3. Develop an advanced personalized conditioning program
- 4. Participate in advanced conditioning, stretching, and drills applicable to aquatic fitness
- 5. Improve cardiovascular endurance through the use of interval and aerobic training

Topics and Scope:

- I. Dryland Conditioning
 - A. Upper body
 - B. Core

- C. Lower body
- II. Advanced Stroke Development
 - A. Freestyle
 - 1. Refine elements of bilateral breathing
 - 2. Utilize core balancing drills and techniques to increase power of stroke
 - 3. Incorporate flip turn and kick out into stroke
 - B. Backstroke
 - 1. Refine elements of long axis rotation
 - 2. Utilize core balancing drills and techniques to increase power of stroke
 - 3. Incorporate flip turn and kick out into stroke
 - C. Breaststroke
 - 1. Refine all elements of stroke technique and timing
 - 2. Refine streamline glide position
 - 3. Incorporate breaststroke turn and pull down into stroke
 - D. Butterfly
 - 1. Refine all elements of stroke technique and timing
 - 2. Develop power of dolphin kick
 - 3. Incorporate butterfly turn and kick out into stroke
 - E. Turns
 - 1. Open Turns
 - 2. Flip Turns
 - 3. Kick outs and breaststroke pull downs
 - F. Starts
 - 1. Introduction to racing starts off the blocks
 - 2. Introduction to break outs and transitions into the swimming strokes
- III. Advanced Training and Conditioning
 - A. Interval training
 - B. Aerobic training
 - C. Anaerobic training
 - D. Test Sets

Assignment:

Students are expected to spend an additional one and one-half hours per week outside of class on one or more of the following activities:

- 1. View American Red Cross and USA Swimming Strokes Videos
- 2. Progress journal
- 3. Quizzes (2 4)
- 4. Test Sets

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Progress journal

Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill performances, performance exams (test sets)

Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes: multiple choice, True/false

Exams 20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 40 - 50%

Representative Textbooks and Materials:

Swimming: Steps To Success. Bay, Scott. Human Kinetics. 2016 Instructor prepared materials