

EQSCI 151 Course Outline as of Fall 2018**CATALOG INFORMATION**

Dept and Nbr: EQSCI 151 Title: EQUINE ACUPRESSURE/MSG

Full Title: Introduction to Equine Acupressure and Massage

Last Reviewed: 10/23/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 116

Catalog Description:

An introduction to equine acupressure and massage methods that improve performance and behavior in the horse.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: An introduction to equine acupressure and massage methods that improve performance and behavior in the horse. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Discuss, analyze and compare different equine acupressure methods that improve performance and behavior in a horse.
2. Discuss, analyze and compare different equine massage methods that improve performance and behavior in a horse.

Objectives:

Upon completion of this course, student will be able to:

1. Differentiate between issues that respond to acupressure and massage and those which are veterinary medical concerns.
2. Identify acupressure points and massage methods that achieve improvement in equine performance (gait quality and coordination).
3. Identify acupressure points and massage methods that achieve improvement in equine behavior and learning ability.
4. Demonstrate acupressure point proper technique and safety concerns.
5. Demonstrate massage methods' proper technique and safety concerns.
6. Adapt methods according to varying degrees of equine skin sensitivity, muscle tension and fear.

Topics and Scope:

- I. Acupressure and Massage
 - A. Behavior applications
 - B. Performance improvement applications
 - C. Veterinary concerns
- II. Behavior Improvement
 - A. Acupressure point locations
 - B. Massage methods
- III. Performance (Gait Quality) Improvement
 - A. Acupressure point locations
 - B. Massage methods

IV. Acupressure Technique

- A. Stance and hand position
- B. Evaluation of Qi flow
- C. Safety concerns

V. Massage Technique

- A. Stance and hand position
- B. Evaluation of muscle tone
- C. Safety concerns

VI. Adaptations

- A. Skin sensitivity
- B. Muscle tension or pain
- C. Fearful horses

Assignment:

1. Students will read industry handouts, approximately 60 to 90 total pages
2. Define proper massage methods
3. Recognize proper safety procedures
4. Identify pressure points
5. Two to three quizzes and two exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Identify and demonstrate pressure points, massage methods and safety procedures.

Problem solving
30 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams: multiple choice, true false, and matching items

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation in Class

Other Category
10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials