

SOC 10 Course Outline as of Fall 2018**CATALOG INFORMATION**

Dept and Nbr: SOC 10 Title: RELATIONS & FAMILY LIFE

Full Title: Close Relationships and Family Life

Last Reviewed: 11/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An examination of current trends related to forming and sustaining relationships as well as issues of family life. Emphasis is placed on the influence of society and the challenges that contemporary couples and families face over their lifespans.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: An examination of current trends related to forming and sustaining relationships as well as issues of family life. Emphasis is placed on the influence of society and the challenges that contemporary couples and families face over their lifespans. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2011	
	D0	Sociology and Criminology		
	E	Lifelong Learning and Self Development		
	E	Lifelong Learning and Self Development	Fall 1981	Summer 2011

IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4J	Sociology and Criminology		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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CID:

CID Descriptor: SOCI 130 Introduction to Marriage and Family

SRJC Equivalent Course(s): SOC10

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Identify and explain the essential concepts, theories, and research methods used in Sociology to analyze relationships and family life.
2. Critically assess viewpoints and proposed solutions to challenges in marriage and the family.

Objectives:

Upon completion of this course, students will be able to:

1. Compare and contrast theoretical perspectives used in the analysis of close relationships and family life.
2. Apply sociological research methods to the study of issues affecting close relationships and families.
3. Describe the social issues surrounding cohabitation, courtship, marriage, remarriage, reproduction, same-sex marriage, separation, and divorce today.
4. Examine the historical development of family as a complex social institution.
5. Discuss gender roles and their impact on close relationships, marriage, and family life over the lifespan.
6. Discuss and examine patterns of abuse and violence in family life.
7. Explain how social factors such as ethnicity, race, social class, gender, and

- sexual orientation shape patterns in close relationships and family life.
- 8. Explain attraction, love, and mate selection from a sociological perspective.
- 9. Critically assess social issues and laws affecting parent-child relationships (e.g. step-parenting, same-sex parenting, changing meanings of fatherhood, etc.).
- 10. Assess the effect of aging on close relationships, marriages, and family life.

Topics and Scope:

- I. Introduction to the Sociological Study of Relationships, Marriages, and Family Life
 - A. Concepts
 - B. Theories
- II. Research Methods in the Study of Relationships and Families
 - A. Qualitative
 - B. Quantitative
- III. Trends in Contemporary Family Diversity
 - A. Households
 - B. Marriages
 - C. Families
- IV. Historical Changes in Family Life
 - A. Economic factors
 - B. Social factors
 - C. Cultural factors
 - D. Technological factors
- V. Gender
 - A. Gender socialization
 - B. Gender roles in relationships and families
- VI. Social Status Factors
 - A. Ethnicity and race
 - B. Social class and economic pressures
 - C. Sexuality
- VII. Forming Relationships
 - A. Attraction, 'hooking up', and dating
 - B. Mate selection
 - C. Attachment
- VIII. Couples' Communication
 - A. Successful strategies
 - B. Gender differences
- IX. Parents and Children
 - A. Styles of parenting
 - B. Issues of parenting today
- X. Families Throughout the Lifespan
 - A. Aging and family transition
 - B. Health and daily living
- XI. Physiology, Relationships, and Society
 - A. Sexuality
 - B. Reproduction
- XII. Separation and Divorce
 - A. Sociological and psychological factors
 - B. Consequences for children and adults
- XIII. Remarriage and Stepfamilies
 - A. Sociological and psychological factors
 - B. Consequences for children and adults

Assignment:

1. Textbook reading (20 - 40 pages) or assigned studies of family life per week
2. Two to four exams and a final exam based on readings and lectures
3. A written term paper of 1500-2500 words in length demonstrating the ability to analyze a contemporary issue concerning relationships and family life
4. Additional projects may include in-class exercises, content analysis of gender in the media, small group projects, couple interviews, participant observation of families, or participant observation of local organizations that address familial needs

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, analysis papers, interviews

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Small group assignments, in class exercises

Problem solving
0 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Exams and final examinations

Exams
40 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Student presentations and class participation

Other Category
0 - 10%

Representative Textbooks and Materials:

Intimate Relationships, Marriages and Families. 9th ed. Stinnett, Nancy and Stinnet, Nick and DeGenova, Mary. Oxford University Press. 2016

Diversity in Families. 10th ed. Zinn, Maxine and Eitzen, Stanley and Wells, Barbara. Pearson. 2014

Family in Transition. 17th ed. Skolnick, Arlene and Skolnick, Jerome. Pearson. 2013

Unequal Childhoods: Class, Race and Family Life. Lareau, Annette. University of California Press. 2011 (classic)