#### **ANTHRO 30 Course Outline as of Fall 2017**

### **CATALOG INFORMATION**

Dept and Nbr: ANTHRO 30 Title: ANTHRO OF GLOBALIZATION

Full Title: Anthropology of Globalization

Last Reviewed: 12/12/2023

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

The comparative study of various peoples and traditions as influenced by the dynamic processes of globalization.

# **Prerequisites/Corequisites:**

### **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent and Course Completion of ANTHRO 2

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: The comparative study of various peoples and traditions as influenced by the

dynamic processes of globalization. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent and Course Completion of ANTHRO 2

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive:

D Social and Behavioral Sciences Fall 1981

H Global Perspective and Environmental Literacy

**CSU GE:** Transfer Area Effective: Inactive:

D Social Science Summer 2004

D1 Anthropology and Archeology D7 Interdisc Social or Behavioral

Science

**IGETC:** Transfer Area Effective: Inactive:

4 Social and Behavioral Science Spring 2007

4A Anthropology and Archeology 4G Interdis:Social and Behavioral

Sciences

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

### **Certificate/Major Applicable:**

Major Applicable Course

#### **COURSE CONTENT**

#### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Define the concept of globalization and explain its role as a central force in the process of cultural change in the world today.
- 2. Identify the challenges faced by anthropologists studying a globalized world and explain contemporary anthropological approaches to globalization.
- 3. Analyze the experiences of globalization of people from varying cultural traditions and explain how they relate to social problems.

# **Objectives:**

Upon completion of this course, students will be able to:

- 1. Describe how historical forces (such as the formation of trade routes, European colonization, and technological innovations) lead to the processes of globalization.
- 2. Compare and contrast global changes in cultural traditions such as religion, politics, social organization, economics, gender roles, and ideas of illness and healing.
- 3. Apply and evaluate popular anthropological approaches and methodologies to globalization.
- 4. Describe and evaluate the processes of globalization.
- 5. Evaluate the accuracy and applicability of globalization frameworks upon current and future social problems.

# **Topics and Scope:**

- I. Introduction to Anthropology as a Holistic Discipline and to the Guiding Principles of Ethnographic Inquiry
  - A. Participant-observation
  - B. Cultural relativism
- II. Introduction to Globalization and its Influences on Human Culture
- III. The Description of the Historical Processes from the Ancient World to the Present Relevant to Understanding Globalization
  - A. Ancient trade routes
  - B. European colonization
- IV. Past and Current Theories Relating to Globalization
  - A. Political economy
  - B. World-system theory
  - C. Global assemblages
  - D. The global and the local
- V. Westernization and Global Culture
  - A. Cultural influences of westernization
  - B. Impacts of globalization on "the West"
- VI. Technology and Globalization
  - A. Impacts of transportation technologies
  - B. Impacts of communication technologies
  - C. Impacts of medical technologies
- VII. Impacts of Globalization on Cultural Traditions
  - A. Social organization
  - B. Political organization
  - C. Gender roles
  - D. Religion
  - E. Economics
- VIII. Global Governance
  - A. Multilateral financial institutions
  - B. Non-governmental organizations
  - C. Global citizenship
- IX. Impacts of Globalization on People of Particular World Regions and Cultural Traditions (may include one or more case studies).
- NOTE: The specific preference for examples from a particular world region (such as lowland South American, Andean South American, or Oceania) will be set by the expertise of the instructor. However, all examples will be linked to a global perspective in the overview of the course.

# **Assignment:**

- 1. Read at least 20 pages per week in texts or supplementary readings. All textbooks will be read as homework.
- 2. Two to ten learning assessments including quizzes, short essays, or group projects.
- 3. Write a minimum of 2500 words in the form of reading response papers, term papers or field project reports analyzing the influence of globalization processes.
- 4. Two to four exams including a final exam (may be objective, short-answer, and / or essay examinations).
- 5. Optional assignments include assigned map quizzes, other types of homework, attendance and in-class participation.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers, essays, field reports

Writing 20 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, short answer, or essays

Exams 40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation, in-class exercises, or group projects

Other Category 10 - 20%

### **Representative Textbooks and Materials:**

Cultural Anthropology: Toolkit for a Global Age. 2nd ed. Guest, Kenneth. W.W. Norton. 2016 Cultural Anthropology: A Global Perspective. 9th ed. Scupin, Raymond. Prentice Hall. 2015 Global Problems and the Culture of Capitalism. 6th ed. Robbins, Richard. Pearson: 2013 Global Outlaws. Nordstrom, Carolyn. University of California Press. 2007 (classic) The Anthropology of Globalization: A Reader. 2nd ed. Inda, Jonathan and Rosaldo, Renaro. Blackwell Publishing. 2007 (classic)