#### PLS 64 Course Outline as of Fall 2018

## **CATALOG INFORMATION**

Dept and Nbr: PLS 64 Title: THE AMERICAN JURY SYSTEM

Full Title: The American Jury System

Last Reviewed: 8/28/2017

Units		Course Hours per Week	ľ	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

This course will provide an overview of the evolution and current functions of the adversarial system that has evolved in the U.S. as a means of settling disputes. The grand jury, the criminal petit jury, and the civil petit jury will be explored.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 and Course Completion or Concurrent Enrollment in PLS 50

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This course will provide an overview of the evolution and current functions of the adversarial system that has evolved in the U.S. as a means of settling disputes. The grand jury, the criminal petit jury, and the civil petit jury will be explored. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and Course Completion or Concurrent

Enrollment in PLS 50 Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Summer 2011 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, the student will be able to:

- 1. Locate and report jury verdicts in anticipation of trial.
- 2. Create and utilize a jury chart.
- 3. Perform effectively and professionally with jury selection experts and counsel in the jury selection process.
- 4. Provide ongoing reports during trial and post-trial based on observation.

# **Topics and Scope:**

- I. Course Overview and Vocabulary
- II. History
  - A. Laws of William the Conqueror
  - B. Assize of Clarendon
  - C. Magna Carta
  - D. Declaration of Independence
  - E. U.S. Constitution
    - 1. Bill of Rights
    - 2. 14th Amendment
- III. Right to a Jury Trial
  - A. Qualifications and criteria
  - B. Duncan v. Louisiana
- IV. Grand Juries
  - A. Criminal
  - B. Civil
- V. Petit Jury
  - A. Voir Dire/Jury Selection
    - 1. Drafting jury questionnaires

- 2. Submission of jury questions
- 3. Mock juries
- 4. Jury consultants
- 5. Challenges
- B. Death-Qualified Jury
- C. Jury Instructions
- D. Jury Deliberations
- E. Jury Verdicts Jury nullification
- F. Juror Misconduct
- G. Juror Interviews
- H. The Jury Chart
- I. Jury Observation During Trial
- J. Post-Trial Interviews
- VI. Selected Notorious Trials
- VII. The Vanishing Jury Trial
  - A. Alternative Dispute Resolution
  - B. Bench Trials
  - C. Limitations on Access

### **Assignment:**

- 1. Research and analyze jury verdicts for assigned cases and report findings in writing and orally
- 2. Draft sample jury questions based on fact pattern presented
- 3. Create a jury chart
- 4. Engage with jury selection experts and counsel in the jury selection process.
- 5. Provide ongoing reports during trial and post-trial based on observation.
- 6. Participate in group work and class discussions
- 7. Quizzes (1-2)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written report on jury verdicts

Writing 20 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Analysis of jury verdicts, formulate jury questions and jury selection process, jury chart

Problem solving 30 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations

**Exams:** All forms of formal testing, other than skill performance exams. Exams Quizzes 15 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation and group work

Other Category 15 - 20%

Representative Textbooks and Materials: The American Jury System. Jonakait, Randolph. Yale University Press. 2016 Instructor Prepared Materials