

ASTRON 4L Course Outline as of Fall 2017**CATALOG INFORMATION**

Dept and Nbr: ASTRON 4L Title: SOLAR ASTRON LAB

Full Title: Solar System Astronomy Laboratory

Last Reviewed: 9/12/2022

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 1.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 1.00 | Lab Scheduled | 3.00 | 6 | Lab Scheduled | 52.50 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Analysis and interpretation of astronomical data. Using collaborative activities, photos, spectra, and direct observations, the student will arrive at conclusions concerning fundamental properties of the Solar System, comparative planetology, and planetary atmospheres.

Prerequisites/Corequisites:

Course Completion or Current Enrollment in ASTRON 4

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Analysis and interpretation of astronomical data. Using collaborative activities, photos, spectra, and direct observations, the student will arrive at conclusions concerning fundamental properties of the Solar System, comparative planetology, and planetary atmospheres. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion or Current Enrollment in ASTRON 4

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | |
|----------------------|----------------------|--------------------------|------------|-----------|
| AS Degree: | Area | | Effective: | Inactive: |
| CSU GE: | Transfer Area | | Effective: | Inactive: |
| | B3 | Laboratory Activity | Fall 1998 | |
| IGETC: | Transfer Area | | Effective: | Inactive: |
| | 5C | Fulfills Lab Requirement | Fall 1998 | |
| CSU Transfer: | Transferable | Effective: | Fall 1997 | Inactive: |
| UC Transfer: | Transferable | Effective: | Fall 1998 | Inactive: |

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Describe and use methods to interpret observable astronomical phenomena.
2. Use astronomical tools to make accurate observations.
3. Employ critical thinking to evaluate observable data.

Objectives:

Upon successful completion of this course, students will be able to:

1. Graph, analyze, and interpret planetary data.
2. Compare and contrast the planets and satellites within our Solar System.
3. Apply the fundamental properties of gravitation to draw conclusions concerning the physical characteristics and motions of planets and satellites.
4. Explain the observational techniques that are used to compute the distances, orbits, atmospheres, motions, compositions, and masses of planets and satellites.
5. Construct a model of the Earth-Moon-Sun system and utilize it to predict and explain lunar phases.
6. Identify the physical principles involved in the formation and retention of planetary atmospheres.
7. Discuss the observation techniques used to discover and study extra-solar planets.
8. Compute the rotation rate and mass of the Sun.
9. Describe the techniques used to determine the ages of planetary and satellite surfaces.

Topics and Scope:

- I. Overview of the scientific method
- II. Distances, scales and units of measure
- III. Planetary motion and gravity

- A. Kepler's laws of planetary motion
- B. Newton's laws of motion and gravity
- C. Calculating surface gravities of planets
- IV. Terrestrial planets
 - A. Atmospheres, surface features, and other properties
 - B. Seasons
 - C. Life-planet relationships
 - D. Evidence of liquid water
- V. Jovian planets
 - A. Atmosphere, interior structure, and other properties
 - B. Satellites
 - C. Planetary ring systems and Roche's Limit
- VI. Pluto and other dwarf planets
- VII. Comets and meteor showers
 - A. Anatomy of a comet
 - B. Cometary orbits
 - C. Comet-meteor relationships
 - D. Meteors and meteor showers
- VIII. Asteroids and meteorites
 - A. Asteroid classification
 - B. Impacts
 - C. Meteorite classification
- IX. The Moon
 - A. Delay in rise/set
 - B. Phases
 - C. Surface and interior
 - D. Orbit
 - E. Geologic history
- X. Eclipses
 - A. Types of shadows
 - B. Lunar eclipses
 - C. Solar eclipses
 - D. Eclipse seasons and future eclipses
- XI. The Sun
 - A. Solar interior and atmosphere
 - B. Nuclear fusion
 - C. Photosphere and sunspots
- XII. The origin of the Solar System
 - A. Nebular hypothesis
 - B. Age of the Solar System
- XIII. Extra-solar planets

Additional topics may include:

- XIV. Earth and sky
 - A. Celestial sphere
 - B. Diurnal and annual motion
- XV. Constellations and mapping
 - A. Star charts and planispheres
 - B. Terrestrial and celestial coordinate systems
- XVI. Optical systems
 - A. Image formation
 - B. Lenses and mirrors

- C. Telescope types
- D. Cameras

Assignment:

1. Exams (1-4)
2. Quizzes (0-15)
3. Weekly reading assignments (5-10 pages)
4. Laboratory assignments (10-20)
5. Outdoor observation reports (1-5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Observation reports

Writing
10 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Laboratory assignments

Problem solving
20 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Objective examinations (multiple choice, true/false, short answer), Quizzes

Exams
10 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
0 - 20%

Representative Textbooks and Materials:

21st Century Astronomy. 5th ed. Kay, Laura and Paeln, Stacy and Blumenthal, George. Norton. 2016

Explorations: An Introduction to Astronomy. 8th ed. Arny, Thomas and Schneider, Stephen. McGraw-Hill Publishing. 2016

Observer's Handbook 2017. Edgar, James. Royal Astronomical Society of Canada. 2016

A Workbook for Astronomy. 2nd ed. Waxman, Jerry. Quintessential Publishing. 2007 (classic)