CS 80.11 Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: CS 80.11 Title: EXPLORING MS WINDOWS Full Title: Exploring Microsoft Windows Last Reviewed: 5/8/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	CIS 50.91

Catalog Description:

Introduces the student to the basics of working with Microsoft Windows. Topics covered will include: customizing Windows, optimizing a hard drive, using File Explorer for file management, enhancing computer security, troubleshooting Windows, evaluating system performance, editing the Windows registry and using the command line environment.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and Course Completion of CS 5

Limits on Enrollment:

Schedule of Classes Information:

Description: Introduces the student to the basics of working with Microsoft Windows. Topics covered will include: customizing Windows, optimizing a hard drive, using File Explorer for file management, enhancing computer security, troubleshooting Windows, evaluating system performance, editing the Windows registry and using the command line environment. (Grade or P/NP)

Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 and Course Completion of CS 5 Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	l		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1995	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate proficiency with file and folder management.
- 2. Prevent and troubleshoot hardware problems by using Windows utility programs.
- 3. Make changes to the Windows registry
- 4. Give commands in the command line environment

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Identify and describe important features of the Microsoft Windows operating system.
- 2. Create and navigate the folder structure of a disk, search for folders and files, and organize files efficiently by folder.
- 3. Prevent and troubleshoot hardware problems by using Windows utility programs such as System Monitor and Task Manager.
- 4. Work with tools for safeguarding and restoring a computer such as boot disks and the System Restore utility.
- 5. Open a command prompt and give commands at the command line.
- 6. Use the RegEdit program to edit and export the Windows registry.

Topics and Scope:

- I. Microsoft Windows
 - A. Operating system features and functions
 - B. The Windows Graphical User Interface
 - C. The Windows desktop and desktop components

II. Customizing Windows

A. Customizing the desktop, taskbar, and start menu

- B. Customizing and creating toolbars
- C. Power management settings
- III. Windows File Systems
 - A. NTFS
 - B. FAT 32
 - C. FAT 16
- IV. File Management
 - A. Navigating a computer's disk and folder structure
 - B. Drive, folder, and filenames
 - C. Working with registered files
 - D. Organizing files into folders
- V. Optimizing Disks
 - A. Disk Cleanup
 - B. Check Disk
 - C. Magnetic hard drives vs. solid state drives
- VI. Safeguarding a Computer
 - A. Using the BIOS (basic input/output system) setup utility
 - B. Overview of boot disks, startup disks, setup disks
 - C. System restore utility and Windows firewall
- VII. Troubleshooting Tools
 - A. Using Windows task manager
 - B. Using the boot options on the Window advanced options menu
- VIII. Evaluating System Performance
 - A. Concept and use of virtual memory and the page file
 - B. Evaluate system performance with Resource Monitor
 - C. View system performance with Task Manager
- IX. Installing and Troubleshooting Hardware
 - A. Plug-and-Play vs. legacy hardware
 - B. Using Device Manager to document hardware and troubleshoot hardware problems
- X. Working at the Command Line
 - A. Using the Run command
- B. Giving commands at a command prompt
- XI. Working with the Registry
 - A. The Regedit program
 - B. Editing, importing and exporting registry files

Assignment:

- 1. Weekly reading of approximately 40 pages from the text book
- 2. Weekly lab assignments which include tutorials, tutorial assignments, and case problems
- 3. One to two midterms and a final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course. Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

Weekly lab assignments

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Midterms and a final exam

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

Windows 10 Inside Out. 2nd ed. Bott, Ed and Siechert, Carl and Stinson, Craig. Microsoft Press 2016

Microsoft Specialist Guide to Microsoft Windows 10 (Exam 70-697, Configuring Windows Devices). Wright, Byron and Plesniarski, Leon. Course Technology. 2016 Instructor prepared materials

Problem solving 35 - 65%

Skill Demonstrations 0 - 0%

> Other Category 0 - 0%

