#### **BAD 156 Course Outline as of Fall 2018**

# **CATALOG INFORMATION**

Dept and Nbr: BAD 156 Title: FUND ACCOUNTING

Full Title: Fund Accounting Last Reviewed: 2/26/2024

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: BAD 56

#### **Catalog Description:**

Accounting for not-for-profit organizations: accounting theory and techniques for governmental units and other not-for-profit organizations.

# **Prerequisites/Corequisites:**

Course Completion of BAD 1

## **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Accounting for not-for-profit organizations: accounting theory and techniques for

governmental units and other not-for--profit organizations. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of BAD 1

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Understand and apply fund accounting techniques to governmental and/or not-for-profit organizations
- 2. Prepare required financial statements
- 3. Apply budget techniques and procedures

# **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Apply fund accounting techniques for a local or state government and not-for-profit organizations
- 2. Recognize appropriate accounting for revenues.
- 3. Identify and record current expenditures and encumbrances.
- 4. Prepare a statement of financial condition.
- 5. Prepare a statement of revenues, expenditures and changes in net assets.
- 6. Prepare a statement of cash flows.
- 7. Prepare government-wide financial statements.
- 8. Analyze budget items and utilize budget procedures.

# **Topics and Scope:**

- 1. Introduction to Accounting and Financial Reporting for Government and Not-for-Profit Entities
  - a. Why governments need different accounting methods
  - b. Differences between governments and "for profit" businesses
  - c. Types of governments
  - d. What is a "not-for-profit" [NFP] and what accounting rules apply
- 2. Principles of Accounting and Financial Reporting for State and local Governments
  - a. What principles and techniques apply
  - b. Which governments must comply
  - c. What reports should be prepared and how often
- 3. Government Operating Statements; Budgetary Accounting

- a. The role a budget plays for governments
- b. How is the budget prepared
- c. How is the budget recorded by a government
- 4. Accounting for Government Operating Activities
  - a. What revenue is recorded and when is it recognized
  - b. What are expenses, expenditures, and encumbrances
  - c. The necessity for two sets of records
  - d. Preparing financial reports from the records
- 5. Accounting for General Capital Assets and Capital Projects
  - a. What is a capital project and why should it be accounted for differently
  - b. How is a capital project accounted for
  - c. How are capital projects financed
- 6. Accounting for General Long-term Liabilities and Debt Service
  - a. Types of long term obligations
  - b. Post Retirement Benefit Accounting and Reporting (including pension funds)
  - c. Other types of long term obligations
- 7. Accounting for the Business-type Activities of State and Local Governments
  - a. Why do governments engage in business-type activities
  - b. What accounting rules apply
  - c. What reporting rules apply
  - d. Combing business-type activities into government financial statements
- 8. Accounting for Fiduciary Activities Agency and Trust Funds
  - a. Endowment funds
  - b. Restrictions on usage
  - c. Valuation issues
  - d. Definition of Income
- 9. Financial Reporting of State and Local Governments
- a. Comprehensive Annual Financial Reports, government wide statesments, statement of cash flows, and changes in net assests
  - b. Other reporting obligations including statment of financial conditions
- 10. Analysis of Governmental Financial Performance
  - a. Ratio calculation and interpretation
  - b. Understanding the need for analysis
  - c. Understanding the relationship between statements
- 11. Auditing of Governmental and Not-for-profit Organizations
- a. Understanding Generally Accepted Governmental Auditing Standards and why they differ from Generally Accepted Auditing Standards [GAAS]
- b. Financial audits, attestation audits and performance audits what they are and how they are
  - c. Single audits and how they are different
- 12. Budgeting and Performance Measurement
  - a. Preparation, use and meaning of governmental budgets
  - b. Integrating budgeting, planning, performance measurement
  - c. Managerial tools to improve performance
- 13. Accounting for Not-for-profit Organization
  - a. What distinguishes a not-for-profit organization
  - b. What standards apply
  - c. What statements are required
- 14. Not-for-profit Organizations Regulatory, Taxation, and Performance Issues
  - a. State regulation
  - b. Federal regulation and taxation
  - c. Governance issues

- d. Evaluating NFP performance
- 15. Accounting for Colleges and Universities
  - a. Generally Accepted Accounting Procedures [GAAP] for public and Private Universities
  - b. Accounting and reporting issues for colleges and universities
  - c. Accounting for private colleges and universities
- 16. Accounting for Health Care Organizations
  - a. Types entities in health care
  - b. Accounting issues for health care organizations
  - c. Financial and operational analysis of health care organizations
- 17. Federal Government Accounting
  - a. The differences in federal GAAP
  - b. The FASAB [Federal Accounting Standards Advisory Board]
- c. The GAO [General Accounting Office], the Comptroller General, the OMB [Office of Management and Budget] and the accounting records

#### **Assignment:**

- 1. Chapter reading (approximately 30 to 40 pages per week)
- 2. Problems and exercises from text
- 3. Quizzes from the text (one per chapter, each 10 15 questions)
- 4. Discussion questions
- 5. Mid-term and final exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Discussion questions - short answer

Writing 10 - 15%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Problems and exercises from text

Problem solving 45 - 65%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, mid-term and final exam

Exams 20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**Representative Textbooks and Materials:**Accounting for Governmental & Nonprofit Entities. 17th ed. Lowensohn, Suzanne and Wilson, Eric. McGraw-Hill Ed. 2015