

CATALOG INFORMATION

Dept and Nbr: FASH 121A      Title: BASIC TEE SHIRTS  
Full Title: Sewing with Knits: Basic Tee Shirts  
Last Reviewed: 3/13/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	0.50	Lab Scheduled	0.67	3	Lab Scheduled	11.73
		Contact DHR	0		Contact DHR	0
		Contact Total	1.17		Contact Total	20.48
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50

Total Student Learning Hours: 37.98

Title 5 Category: AA Degree Applicable  
Grading: Grade or P/NP  
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:

**Catalog Description:**  
Basic tee shirt construction, including neckline variations, stretch hem techniques and use of ribbing.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Course Completion of FASH 70A

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Basic tee shirt construction, including neckline variations, stretch hem techniques and use of ribbing. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Course Completion of FASH 70A  
Limits on Enrollment:  
Transfer Credit:  
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Upon completion of this course, students will be able to construct a tee shirt using appropriate construction techniques for knit fabrics.

### **Objectives:**

In order to achieve these learning outcomes,during the course. the student will:

1. Identify different types of knit fabrics and their characteristics.
2. Apply basic construction techniques for sewing knits.
3. Select patterns and suitable fabrics for tee shirt construction.
4. Construct a basic tee shirt and several variations.

### **Topics and Scope:**

- I. Characteristics of Knit Fabrics
  - A. Natural
  - B. Synthetic
- II. Selection of Patterns
  - A. Suitable fabrics
  - B. Interfacings
  - C. Notions
- III. Pattern Variations
  - A. Crew neckline
  - B. Scoop neckline
  - C. Mitered v-neckline
- IV. Basic Construction Techniques for Knit Fabrics
  - A. Seam finishes
  - B. Hem finishes
  - C. Neckline finishes
  - D. Ribbing application

All topics are covered in both the lecture and lab parts of the course.

## Assignment:

### Lecture Assignments:

1. Reading (6-8 pages per week)
2. Quizzes (1-2)

### Lab Assignments:

1. Construct tee shirt samples (6-7): stretch seams; crew neckline; scoop neckline; mitered v-neckline; stretch hems
2. Construct a knit fabric tee shirt

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Calculations and measurements

Problem solving  
5 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Construction of 6-7 tee shirt samples and one knit fabric tee shirt

Skill Demonstrations  
75 - 85%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes: Multiple choice, completion, short answer

Exams  
5 - 15%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
5 - 10%

## Representative Textbooks and Materials:

Knits for Real People. Neall, Susan and Palmer, Pati. Amazon.com. 2015