

CATALOG INFORMATION

Dept and Nbr: HIST 4.1 Title: WESTERN CIV TO 1648
Full Title: History of Western Civilization to 1648
Last Reviewed: 11/8/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: HIST 4A

Catalog Description:
This survey of Western civilization begins with Near Eastern civilization and includes ancient Greece, ancient Rome, the Middle Ages, the Renaissance and the Reformation.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: Survey of Western Civilization beginning with Near Eastern civilization & including ancient Greece, ancient Rome, the Middle Ages, the Renaissance and the Reformation. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC. (CAN HIST2)(HIST 4.1+HIST 4.2=HIST SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1987	
CSU GE:	D	Social and Behavioral Sciences	Fall 1981	Fall 1987
	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1987	
	D	Social Science	Fall 1981	Fall 1987
	D6	History		

IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Fall 1981	

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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CID:

CID Descriptor: HIST 170 Western Civilization I
SRJC Equivalent Course(s): HIST4.1

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Recognize and relate to each other the four basic components of history - the political, economic, social, and cultural;
2. Integrate lecture, text, and audio-visual materials into a coherent base for the study of history;
3. Identify recurrent patterns in history and observe their occurrence in later periods and in the contemporary world;
4. Apply historical knowledge and reasoning to discussions of important and controversial problems in the past;
5. Compare and contrast differing opinions on historical developments and distinguish disciplined historical thinking from fable and antiquarianism;
6. Locate on maps the geographical centers of historical development;
7. Describe the interrelatedness of the political, economic, social and cultural aspects of history;
8. Examine the contributions of women and other under-represented groups in the shaping of Western civilization;
9. Evaluate the importance of interaction between Western and non-Western peoples, and judge the effect of such interaction;
10. Identify the contributions of the past and assess their continued influence of the present.

Topics and Scope:

1. The world before the West: the ancient near East
2. The rise of greek civilization
3. Classical and Hellenistic Greece
4. Rome: from Republic to Empire
5. The Roman Empire
6. The Early Middle Ages (476-1000): the birth of Europe
7. The High Middle Ages (1000-1300): revival of Empire, church and towns
8. The High Middle Ages: society and politics
9. The Late Middle Ages and the Renaissance: decline and renewal (1300-1527)
10. European global expansion, 1450-1650.
11. The age of religious reformation, 1500-1650.

Assignment:

1. Acquire and/or use college-level notetaking skills;
2. Read assigned materials in textbook and supplements (50-75 pgs. a week)
3. Prepare for written exams with in-class questions and with office visits;
4. Write college-level essay exams.
5. Quizzes
6. A 5 - 7 page paper will be assigned and may be drawn from reaction, analytical, or research papers and will show topics covered and critical comparison.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reaction, analytical, or research papers.

Writing
20 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay Exams, Quizzes	Exams 75 - 80%
Other: Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

Representative Textbooks and Materials:

Lynn Hunt, THE MAKING OF THE WEST, vol. I, to 1740. First ed., 2001, Bedford St. Martins.