

**WWTR 122 Course Outline as of Fall 2017****CATALOG INFORMATION**

Dept and Nbr: WWTR 122 Title: CHEM FOR WATER TECH

Full Title: Chemistry for Water and Wastewater Technology

Last Reviewed: 2/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ENVT 122

**Catalog Description:**

This course will cover basic wastewater laboratory information, including chemical terms and symbols, equipment, sampling, safety, and quality assurance. Students will perform lab tests, including pH, dissolved oxygen, solids (settleable, suspended, total, volatile), sludge volume index, biological and chemical oxygen demand, alkalinity, hardness, turbidity, chlorine residual, and total coliform bacteria.

**Prerequisites/Corequisites:**

Course Completion of WWTR 112 ( or ENVT 112)

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course will cover basic wastewater laboratory information, including chemical terms and symbols, equipment, sampling, safety, and quality assurance. Students will perform lab tests, including pH, dissolved oxygen, solids (settleable, suspended, total, volatile), sludge volume index, biological and chemical oxygen demand, alkalinity, hardness, turbidity, chlorine

residual, and total coliform bacteria. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of WWTR 112 ( or ENVT 112)

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Implement quality assurance and safety procedures while performing chemical and biological tests used in water/wastewater testing laboratories.
2. Apply chemical and biological concepts when performing laboratory tests.
3. Make necessary mathematical calculations required in water/wastewater laboratory testing.

### **Objectives:**

In order to achieve these learning outcomes, during the course the students will:

1. Apply an understanding of basic water and wastewater chemistry to treatment processes.
2. Demonstrate safe use and proper care of laboratory equipment.
3. Define and identify types of samples collected for water and wastewater testing processes.
4. Analyze and determine if proper levels of water and wastewater treatment have been achieved.
5. Perform laboratory tests for pH, Dissolved Oxygen, Solids (settleable, suspended, total, and volatile), Sludge Volume Index, Biological Oxygen Demand, Chemical Oxygen Demand, Alkalinity, Hardness, Turbidity, Jar Testing, Free and Total Chlorine Residual, Total Suspended Solids, and Mixed Liquor Suspended Solids.

### **Topics and Scope:**

#### **I. Introduction**

- A. Laboratory safety
- B. Use of emergency equipment
- C. Techniques for handling toxic or dangerous chemicals
- D. Right-To-Know information: manufacturer's chemical reagent safety data sheets (MSDSs)

- E. Care and use of analytical instrumentation
- F. Measurements in chemistry
- G. Mathematical calculations for the laboratory
- II. General Chemistry
  - A. Matter and energy
  - B. Elements and the periodic table
  - C. Compounds with sulphur, nitrogen, chlorine, and fluorine
  - D. Chemical equations
  - E. Chemical solutions and dilutions
  - F. Acid, bases, and salts
- III. Chemical Analysis Methods
  - A. Colorimetry
  - B. Acid-base titrations
  - C. Argentometric titrations
  - D. pH electrodes use
  - E. Methylene blue testing
  - F. Conductivity testing
  - G. Hardness: calcium and magnesium
- IV. Colloids and Coagulation
  - A. Turbidity and turbidimetric testing
  - B. Coagulant dosing
  - C. Filterability index
  - D. Jar testing
- V. Corrosion
  - A. Marble test
  - B. Langelier saturation index
  - C. Ryzner index
  - D. Coupon testing
- VI. Coliform Testing Methods
  - A. Presence/absence tests
  - B. Heterotrophic Plate Counts (HPC) test
  - C. Multiple tube fermentations
  - D. Amperometric and Iodometric titrations
  - E. Free and total chlorine
  - F. Chlorine demand and the chloramination curve
  - G. Membrane filtration
  - H. Other chemical and physical disinfectant methods
- VII. Metals Issues and Testing
  - A. Toxicity effects
  - B. Contamination sources and pathways
  - C. Testing methods
  - D. Regulatory requirements
- VIII. Solids and Sludge Control
  - A. Sludge analysis
  - B. Mean Cell Residence Time (MCRT) calculation
  - C. Sludge settleables cylinder method
  - D. Food to Microorganism (F/M) ratio calculation
  - E. Digester sludge (Volatile Acidity) distillation method
- IX. Digestion Processes
  - A. Dissolved Oxygen (DO) and Biochemical Oxygen Demand (BOD)
  - B. Organic chemistry overview
  - C. Types of organic compounds: hydrocarbons, carbohydrates, lipids, and proteins

## D. Total Organic Carbon (TOC)

The course integrates laboratory and lecture topics.

### Assignment:

Lecture Related Assignments:

1. Reading (10-30 pages per week)
2. Problem solving homework (4-7 sets)
3. Quizzes (0-14) and/or midterm exams (0-2)
4. Final Exam

Lab Related Assignments:

1. Laboratory activities with notebook or reports (12-15)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving  
10 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and exams (multiple choice, true false, matching, completion, etc.)

Exams  
40 - 55%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Lab activities with notebook or reports

Other Category  
20 - 40%

### Representative Textbooks and Materials:

Basic Chemistry for Water and Wastewater Operators. Sarai, Darshan. American Water Works Association. 2005 (classic)

Instructor prepared materials