#### **RADT 64 Course Outline as of Fall 2016**

## **CATALOG INFORMATION**

Dept and Nbr: RADT 64 Title: PATIENTCARE IN RADIOLOGY

Full Title: Patient Care in Radiology

Last Reviewed: 4/24/2023

| Units   |      | Course Hours per Week |      | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled         | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 17.5         | Lab Scheduled             | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total             | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

This course provides students with the principles of patient care, including consideration for the physical and psychological needs of the patient and family; routine and emergency patient care procedures; infection control; and the role of the radiologic technologist in patient education.

### **Prerequisites/Corequisites:**

Course Completion or Concurrent Enrollment in RADT 60, RADT 61A, RADT 71A (or formerly RADT 61.1AL), and RADT 64L

### **Recommended Preparation:**

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course provides students with the principles of patient care, including consideration for the physical and psychological needs of the patient and family; routine and emergency patient care procedures; infection control; and the role of the radiologic technologist in patient education. (Grade Only)

Prerequisites/Corequisites: Course Completion or Concurrent Enrollment in RADT 60, RADT

61A, RADT 71A (or formerly RADT 61.1AL), and RADT 64L

Recommended:

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

## **COURSE CONTENT**

## **Outcomes and Objectives:**

By the end of this course students will be able to:

- 1. List responsibilities of a health care facility and the radiographer.
- 2. Describe and demonstrate good principles of body mechanics, patient transfer and restraint.
- 3. Describe the administration of parenteral fluids.
- 4. Discuss procedures for assuring security of patient records.
- 5. List ethical, emotional, and physical aspects of dying and support mechanisms available to the terminally ill patients.
- 6. Define medical and surgical asepsis, antiseptics, disinfectants, sterile/clean/contaminated areas.
- 7. Describe methods of sterilization.
- 8. Define infectious pathogens, communicable diseases, and nosocomia infections.
- 9. Describe the practice of universal precautions, isolation procedures,
- 10. and infection control.
- 11. Discuss psychological considerations for management of patients.
- 12. Identify symptoms and treatment of cardiac arrest, anaphylactic shock, convulsions, seizure, hemorrhage, apnea, aspiration, fractures,

diabetic coma, and insulin shock.

- 13. Discuss the use of medical emergency equipment and supplies.
- 14. Define and identify categories of contrast media.
- 15. Describe techniques for administration of contrast media.
- 16. Define communication modes and identify communication problems and their intervention.
- 17. Recognize various drugs and related use in Radiology.
- 18. List the contents of an emergency drug box.

# **Topics and Scope:**

- I. Principles of Patient Care in Medical Imaging
- A. Effective communication
- B. Psychology of the sick
- C. Body mechanics
- D. Medical and surgical asepsisE. Administration of barium, medications and contrast media
- F. Infection control
- G. Isolation techniques
- H. Vital signs assessment
- I. Safe tube handling
- J. Urinary catheterization
- K. Fluid administration
- L. Oxygen administration
- M. Standard precautions
- N. Patient Education
- II. Medico-legal Aspects of Patient Care in Medical Imaging
- A. Patient as consumer
- B. Organization of hospital and Radiology department
- C. Medical records and images
- D. Informed and implied consents III. Radiation Protection
- A. Patients
- B. Self
- C. Others
- IV. Pharmacology in Medical Imaging
- A. Contrast media
- B. Medication
- C. Injection modes
- D. Drug box V. Documentation
- A. Health Insurance Portability Assurance Act (HIPAA)
- B. Patient's rights
- VI. Symptoms of and Treatment
- A. Cardiac arrest
- B. Anaphylactic shock
- C. Convulsions
- D. Seizure
- E. Hemorrhage
- F. Aspiration
- G. Fractures
- H. Diabetes
- VII. Modes of Communication
- A. Verbal
- B. Non-verbal
- C. Problems
- D. Intervention
- VIII. Occupational Health and Safety Administration

# **Assignment:**

- 1. Weekly chapter readings (15-20 pages/week).
- 2. Presentation of a report on OSHA implications.

3. Quizzes (5-7), one mid-term, one final exam.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because this course includes essay exams that fulfil the writing component of the course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

**OSHA** Report

Problem solving 10 - 15%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, mid-term, final exam

Exams 75 - 85%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 5 - 10%

## **Representative Textbooks and Materials:**

Basic Medical Care Techniques and Patient Care in Imaging Technology, Torres L, 2005.