

**HCI 182L Course Outline as of Fall 2017****CATALOG INFORMATION**

Dept and Nbr: HCI 182L Title: HLTHCARE INTERP COMPETEN

Full Title: Developing Healthcare Interpreter Competencies - Lab

Last Reviewed: 2/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	3.00	8	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

During this lab course, students will practice advanced interpreting skills with an English/Language of Service (LOS) language coach, focusing on medical language and HCI interpreting skills such as managing the flow in interpreting sessions, developing the technical aspects of interpreting, identifying health and communication issues in ethnic communities, and interpreting in specialized healthcare service areas. Lab exercises will include role-play, memory development, listening, and problem solving with case studies, as well as continued development of cultural competency.

**Prerequisites/Corequisites:**

Course Completion of HCI 181 and HCI 181L;  
AND Concurrent Enrollment in HCI 182

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

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English/Language of Service (LOS) language coach, focusing on medical language and HCI interpreting skills such as managing the flow in interpreting sessions, developing the technical aspects of interpreting, identifying health and communication issues in ethnic communities, and interpreting in specialized healthcare service areas. Lab exercises will include role-play, memory development, listening, and problem solving with case studies, as well as continued development of cultural competency. (Grade Only)

Prerequisites/Corequisites: Course Completion of HCI 181 and HCI 181L;

AND Concurrent Enrollment in HCI 182

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

1. Demonstrate how to manage the flow of the interpreting session.
2. Develop and demonstrate skills in the technical aspects of interpretation.
3. Interpret using scenarios that focus on health problems common to ethnic communities in Sonoma County.
4. Interpret using scenarios that recognize and acknowledge healthcare beliefs and practices in specific communities.
5. Demonstrate cultural competency during healthcare interpreting encounters with individuals regarding health issues.
6. Use memory improvement techniques.
7. Demonstrate interpretive encounters for a variety of health service areas, incorporating appropriate medical terminology in both English and LOS.
8. Describe common ethical interpreting dilemmas and demonstrate possible solutions.
9. Examine psychological, social, and emotional issues that may arise for interpreters and utilize strategies for managing these issues.
10. Demonstrate ethical and professional responses to requests for translation/transcription.
11. Identify appropriate lab ePortfolio contributions.

**Topics and Scope:**

I. Lab Experience

II. In the lab setting, the language coach will utilize exercises, role-plays, case study critiques, simulated interpretation encounters, and discussions regarding these topics:

- A. Management of the flow of the interpreting session
- B. Development of technical aspects of interpretation
- C. Health issues in ethnic communities
- D. Cultural aspects of interpreting
- E. Interpretation in different health service areas

III. Development of lab-related ePortfolio

**Assignment:**

1. Review and translate 6-10 written medical procedure/form exercises.
2. Analyze 1-3 case studies weekly.
3. Role-play and critique 6-8 healthcare interpreting scenarios.
4. Practice 3-5 simulated interpreting encounters weekly, for a variety of health service areas, in both English and LOS.
5. Log oral interpreting practice.
6. Maintain glossary of relevant medical terminology in English/LOS.
7. Discuss specified interpreting problems or conflicts and possible solutions.
8. Complete 4-8 quizzes and final exam.
9. Discuss with language coach what lab exercises/interpreting encounters/medical terminology to include in ePortfolio.
10. Meet with language coach 2-5 times during semester for feedback and near course conclusion for final evaluation.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case studies, log, ePortfolio

Problem solving  
10 - 15%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Simulated interpretation encounters, role-plays and critiques, translations

Skill Demonstrations  
45 - 50%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, Final Exam

Exams  
15 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation, glossary, student evaluation

Other Category  
20 - 25%

**Representative Textbooks and Materials:**

California Standards for Healthcare Interpreters: Ethical Principles, Protocols and Guidance on Roles and Intervention, 2002, online

Healthcare Interpreting in Small Bites, Cynthia E. Roat, 2010 (Classic)

Healthwise Handbook, Kaiser Permanente, 18th Edition

Medical dictionary or glossary in English and Language of Service (LOS)-various publications to be used depending on LOS MedlinePlus

National Council on Interpreting in Health Care Standards and Code of Ethics, 2007, online

Role-play Manual, CCSF-HCI program, 2007

The Complete Human Body-The Definitive Visual Guide, Alice Roberts, D.K. Publishing, NY, 2010 (Classic)

Instructor prepared materials