KTEAM 7.1 Course Outline as of Fall 2016

CATALOG INFORMATION

Dept and Nbr: KTEAM 7.1 Title: INDOOR SOCCER

Full Title: Indoor Soccer Last Reviewed: 2/27/2023

Units		Course Hours per Week	1	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 93

Catalog Description:

This activity course is designed to teach basic indoor soccer fundamentals and rules of the game.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: This activity course is designed to teach basic indoor soccer fundamentals and rules

of the game. (Grade or P/NP) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate knowledge of rules and skills to compete in indoor soccer.
- 2. Apply tactical components of team play
- 3. Utilize indoor soccer training teciniques

Objectives:

Upon completion of the course the student will:

- 1. Understand the rules and skills of indoor soccer.
- 2. Develope the tactical components of team play.
- 3 Develope conditioning routines for participation in indoor soccer.
- 4. Understand basic positional play.

Topics and Scope:

- I. Introduction to the Game
 - A. Safety of players
 - B. Equipment needs
 - C. Terminology of soccer
- II. The Field of Play
 - A. Position of the players
 - 1. Offensive
 - 2. Defensive
 - B. Rules of the game
 - C. Court markings
- III. Basic Individual Skills
 - A. Kicking
 - B. Shooting
 - C. Dribbling
 - D. Trapping
 - E. Passing
- IV. Positional play
 - A. Goalkeepers

- B. Defenders
- C. Strikers
- V. Team Tactics
 - A. Systems of play
 - B. Dead ball situations
 - C. Team scrimmages

Assignment:

Students are required to spend an additional one and one-half hours per week outside of class working on one or more of the assignments listed below; or other assignment as directed by the instructor.

- 1. Competitive situational soccer in-class activities
- 2. 1-3 performance/skill exams
- 3. 1-3 multiple choice and/or true/false quizzes
- 4. Review of game rules and player safety considerations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category 40 - 60%

Representative Textbooks and Materials:

Soccer Steps to Success

Human Kinetics, 2014

Instructor prepared materials