MEDIA 22 Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: MEDIA 22 Title: SCREENWRITING

Full Title: Screenwriting Last Reviewed: 2/12/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An introduction to the fundamentals of screenwriting, including story structure, character development, dialogue, plotting, and formatting as they are used in creating scripts for film and television.

Prerequisites/Corequisites:

Course Completion of ENGL 100 or ESL 100 or higher (V8); or Qualifying Placement from English Assessment.

See Student Success & Assessment Services for more information about the assessment process.

Recommended Preparation:

Course Completion of MEDIA 10

Limits on Enrollment:

Schedule of Classes Information:

Description: An introduction to the fundamentals of screenwriting, including story structure, character development, dialogue, plotting, and formatting as they are used in creating scripts for film and television. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ENGL 100 or ESL 100 or higher (V8); or

Qualifying Placement from English Assessment.

See Student Success & Assessment Services for more information about the assessment process.

Recommended: Course Completion of MEDIA 10

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2012 Inactive:

UC Transfer: Transferable Effective: Fall 2012 Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Demonstrate knowledge of screenplay format.
- 2. Describe screenwriting business practices in the film industry.
- 3. Analyze a screenplay from an industry reader's perspective.
- 4. Analyze and demonstrate the use of the "three act" structure.
- 5. Analyze and demonstrate the use of various character elements including:
 - a. character arc
 - b. use of foils, protagonists, & antagonists
 - c. revelation of character qualities through dramatic action.
- 6. Create dialogue and subtext that demonstrates verisimilitude.
- 7. Compose at least one act (or at least 30 pages) of polished screenwriting.

Topics and Scope:

- I. Structuring and Plotting
 - A. Three-Act structure
 - B. Character arcs
 - C. The Hero's Journey and other popular structural models
 - D. Treatments
- II. Formatting
 - A. Master scenes
 - B. Software and page set-up features
 - C. Transitions, camera angles, sound effects, and special effects
 - D. Produced scripts vs. speculative scripts

III. Writing

- A. Treatments
- B. Character histories
- C. Sequences, scenes, and beats
- D. Action
- E. Dialogue and subtext
- F. Studio coverage on a produced script

IV. Revising

- A. Workshops
- B. Peer critiques
- V. Film Analysis
 - A. Film grammar
 - B. Film genres

VI. Marketing

- A. Pitching
- B. Marketing the speculative "spec" script

Assignment:

- 1. Readings: (40 to 50 pages per week)
 - a. Reading and analysis of representative screenplays
 - b. Style handbook for proper writing formats
 - c. Periodical literature pertinent to screenwriting topics and to the film and television industry which applies to the writer and the writing process
- 2. Screenings and discussions of representative feature films
- 3. Writing: (60 to 90 pages)
 - a. Weekly creative assignments dealing with various topics such as format, dialogue, characterization
 - b. A major screenplay project
- 4. Participation in group activities, workshops, and peer critiques
- 5. Quizzes and exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, script development, screenplay

Writing 75 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
Exams: All forms of formal testing, other than skill performance exams.	
Quizzes, Exams	Exams 10 - 10%
Other: Includes any assessment tools that do not logically fit into the above categories.	
Class Doutisination and Crown Work	Other Category

15 - 15%

Representative Textbooks and Materials:

Class Participation and Group Work

Invisible Ink: A Practical Guide to Building Stories that Resonate. McDonald, Brian. Talking Drum, LLC. 2017

The Screenwriter's Bible: A Complete Guide to Writing, Formatting, and Selling Your Script. 6th ed. Trottier, David. Silman-James Press. 2014

Making a Good Script Great. 3rd ed. Seger, Linda. Silman-James Press. 2010 (classic)

Screenplay: The Foundations of Screenwriting. Field, Syd. Delta Press. 2005 (classic)

Writing the Screenplay. 2nd ed. Armer, Alan. Waveland. 2002 (classic)