#### **BAD 55 Course Outline as of Fall 2016**

# **CATALOG INFORMATION**

Dept and Nbr: BAD 55 Title: INTERMEDIATE ACCOUNTING

Full Title: Intermediate Accounting

Last Reviewed: 4/11/2022

Units		Course Hours per Week	ζ.	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

Intermediate accounting with theory and practical applications including the accounting process; income measurement; balance sheet preparation; cash flow and the valuation of receivables, inventories, plant, equipment and intangible assets.

# **Prerequisites/Corequisites:**

Course Completion of BAD 2

# **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Intermediate accounting with theory and practical applications including the accounting process; income measurement; balance sheet preparation; cash flow and the valuation of receivables, inventories, plant, equipment and intangible assets. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of BAD 2

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: Area Inactive: **CSU GE: Transfer Area** Effective: Inactive:

**Transfer Area IGETC:** Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 **Inactive:** 

**UC Transfer:** Effective: Inactive:

CID:

# Certificate/Major Applicable:

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Utilize advanced financial accounting concepts.
- 2. Analyze financial statements.
- 7 Hary 20 Intariest statements
  Compare accrual accounting to cash flow accounting.
  Differentiate current assets from other types of assets.
- 5. Differentiate current liabilities from other types of liabilities.
- 6. Examine the different methods allowed for inventory accounting.

## **Topics and Scope:**

- 1. Framework of accounting
  - a. Basic concepts
    - i. Accrual accounting
    - ii. Cash flow accounting

  - b. Principlesc. Accounting assumptions
  - d. Constraints
- e. Accrual vs. cash accounting2. Analyzing financial statements
  - a. Balance sheets
  - b. Income statements
  - c. Statement of retained earnings
  - d. Cash flow statement
- 3. Cash, temporary investments and other current assets
- 4. Receivables, bad debts, and liquidity issues
- 5. Inventory
  - a. Inventory accounting
  - b. Cost procedures
- 6. Current liabilities and contingencies

7. Land, building and equipment (Captial accounts) a. Acquisition b. Use c. Retirement d. Depreciation e. Depletion 8. Other assets a. Natural resources b. Amortization c. Depletion **Assignment:** 1. Textbook readings of approximately 20 to 30 pages per week 2. Solving weekly accounting homework problems 3. Written analysis of accounting homework problems 4. 4 to 6 quizzes Methods of Evaluation/Basis of Grade: **Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing. Writing Written analysis of homework problems 5 - 25% **Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills. Problem solving Homework problems 15 - 50% **Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams. Skill Demonstrations None **Exams:** All forms of formal testing, other than skill

performance exams.

4 to 6 quizzes

Exams 25 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

Intermediate Accounting, Spiceland. McGraw Hill 8th edition, 2015