

**HIST 1.2 Course Outline as of Fall 2016****CATALOG INFORMATION**

Dept and Nbr: HIST 1.2 Title: WORLD HIST SINCE 1500

Full Title: World History Since 1500 C.E.

Last Reviewed: 5/13/2024

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

The history and development of world civilizations and the interrelationships of peoples from Europe, Asia, Africa and the Americas since 1500 C.E.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: The history and development of world civilizations and the interrelationships of peoples from Europe, Asia, Africa and the Americas since 1500 C.E. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |                   |                   |                  |
|----------------------|----------------------|------------|-------------------|-------------------|------------------|
| <b>AS Degree:</b>    | <b>Area</b>          |            |                   | <b>Effective:</b> | <b>Inactive:</b> |
|                      | E                    | Humanities |                   | Spring 1992       |                  |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            |                   | <b>Effective:</b> | <b>Inactive:</b> |
|                      | C2                   | Humanities |                   | Fall 1993         |                  |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            |                   | <b>Effective:</b> | <b>Inactive:</b> |
|                      | 3B                   | Humanities |                   | Fall 1994         |                  |
| <b>CSU Transfer:</b> | Transferable         |            | <b>Effective:</b> | Spring 1992       | <b>Inactive:</b> |
| <b>UC Transfer:</b>  | Transferable         |            | <b>Effective:</b> | Spring 1992       | <b>Inactive:</b> |

### **CID:**

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Locate on maps the geographical centers of historical development since 1500 C.E.
2. Identify and analyze the connections and contributions made by world civilizations and their continuing influence on global history.
3. Compare and contrast differing opinions on critical historical developments, and distinguish disciplined historical thinking from fable and antiquarianism.
4. Demonstrate critical, independent thinking through analysis of historical events and concepts using a variety of primary and secondary sources.

### **Topics and Scope:**

- I. Centers of Civilization in 1500 C.E.
  - A. East Asia
  - B. Mughal India
  - C. The Ottoman Empire
  - D. Sub-Saharan Africa
  - E. Europe
  - F. The Americas
- II. Emerging Global Interrelations
  - A. Contact, commerce, and colonization
  - B. European exploration and expansion
  - C. Asian markets and prosperity
- III. Atlantic World
  - A. Europe
  - B. West Africa
  - C. The Americas
- IV. Empires and Struggles for Power in Asia
  - A. Islamic empires in the Middle East

- B. Qing Dynasty in China
- C. Korea and Tokugawa Japan
- V. Age of Rebellions and Independence, 1750-1850
  - A. Europe and North America
  - B. Ottoman Empire
  - C. Independence in the Americas
  - D. Religious movements and rebellion in Africa and Asia
- VI. Reactions to Change
  - A. Political and social demands
  - B. Nationalism
  - C. Restoration of traditional order
- VII. Nations and Empires in the 19th Century
  - A. Consolidation of states in Europe
  - B. Nation building in the Americas and Asia
  - C. Age of imperialism
  - D. Native resistance and accommodation
- VIII. Upheaval and the 20th Century
  - A. Unrest in Africa and China
  - B. Indian nationalism
- IX. The Great War and Visions of Modernity
  - A. World War I
  - B. Mass culture and consumption
  - C. Ideologies under pressure
  - D. Fascism and dictatorships
- X. World War II and Globalization
  - A. World War II
  - B. The Cold War
  - C. End of colonialism
  - D. The world community

**Assignment:**

1. Weekly reading assignments of 35-70 pages per week. These readings will include both primary and secondary sources.
2. 1,500-3,000 words of out-of-class writing. These assignments may be short reaction papers, analytical essays, or research papers. An analytical component of primary and secondary sources may be part of these assignments.
3. Six to ten quizzes and/or group assignments.
4. One to two midterms and a final examination, these examinations will include essays. For face-to-face classes, essays will be roughly 500-1,000 words each.
5. Regular attendance and extensive note taking in class is expected and assumed.
6. Participation in discussion as directed by instructor.
7. Other assignments may include group presentations.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews, research papers including primary and secondary sources

Writing  
30 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final

Exams  
40 - 65%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations

Other Category  
0 - 10%

### **Representative Textbooks and Materials:**

Representative Textbooks and Primary Sources

The Devastation of the Indies: A Brief Account. de las Casas, Bartolome and translated by Briffault, Herma. Baltimore: 1992 (classic)

Hind Swaraj (Indian Home Rule). Gandhi, Mohandas K. Ahmedabad, India: 1938 (classic)

Slavery, Freedom, and the Law in the Atlantic World: A Brief History with Documents. Edited by Sue Peabody and Keila Grinberg. Bedford: 2007 (Classic)

Sources of Indian Tradition. Embree, Ainslie T. ed. New York: 1988 (classic)

Sources of World Societies (2nd), vol. 2. Ward, Walter and Gainty, Denis, eds. Bedford St. Martins: 2012

Worlds of History: A Comparative Reader (5th), vol. 2. Reilly, Kevin. Macmillan Learning: 2013

Connections: A World History (3rd), vol. 2. Judge, Edward H, et al. Pearson Education: 2015

The World's History (4th), vol. 2. Spodek, Howard. Pearson Education: 2011

Worlds Together, Worlds Apart (4th), vol. 2. Tignor, Robert, et al. Norton & Co: 2014.