HORT 50.2 Course Outline as of Fall 2016

CATALOG INFORMATION

Dept and Nbr: HORT 50.2 Title: HORT INDUSTRY & CAREERS

Full Title: Horticulture Industry and Careers

Last Reviewed: 12/14/2015

Units		Course Hours per Week]	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Exploration into career opportunities, professional organizations, and required skills within the horticulture industry, including nursery, landscape, and floriculture trades.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Exploration into career opportunities, professional organizations, and required skills within the horticulture industry, including nursery, landscape, and floriculture trades. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2002 Inactive: Fall 2023

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Identify and describe career opportunities and professional organizations in the horticulture industry.
- 2. Demonstrate skills required for the horticulture industry, including nursery, landscape, and floriculture trades.

Objectives:

Upon successful completion of this course the student will be able to:

- 1. Describe the values, themes, methods, and history of the horticultural industry.
- 2. Identify landscape industry occupations and their employment requirements.
- 3. Categorize the proper planting techniques for a variety of plants.
- 4. Prepare landscape documents using common landscape drafting techniques, including lettering and symbolization.
- 5. Identify nursery industry occupations and their employment requirements.
- 6. Evaluate common nursery classifications and their functions.
- 7. Explain differences between field and container growth and production systems.
- 8. Describe the common growing structures, greenhouse types, and glazings.
- 9. Describe the basic parts of a greenhouse.
- 10. Construct a basic floral design.
- 11. Explain the cut flower conditioning process.
- 12. Identify other green industry occupations and their employment requirements (may include turf, arboriculture, horticultural therapy, education, consultation).
- 13. Compile a survey of professional horticulture (greens) industry organizations.

Topics and Scope:

- I. Orientation to the values, themes, methods, and history of the horticultural industry
- II. Landscape careers
 - A. Design
 - B. Installation

- C. Maintenance
 III. Nursery careers
 A. Wholesale
 B. Retail
- IV. Floriculture careers
 - A. Production
 - B. Floral design
- V. Other (may include):
 - A. Arboriculture
 - B. Turf
 - C. Horticultural therapy
 - D. Consultation
 - E. Extension service
 - F. Education
- VI. Field and container growth and production systems
- VII. Common growing structures
- VIII. Cut flower conditioning process
- IX. Professional organizations

Assignment:

- 1. Read 10 to 20 pages per week and do chapter review worksheets
- 2. Worksheets for videos and lectures
- 3. Two to three quizzes and final exam
- 4. Demonstration and practice of horticulture skills

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Worksheets and chapter reviews

Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Worksheets

Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Demonstration and practice of horticulture skills

Skill Demonstrations 5 - 10%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and Final Exam to include multiple choice, true/false, matching items, completion, and essay

Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation		Other Category 0 - 5%
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Representative Textbooks and Materials: Ornamental Horticulture, Science, Operations & Management. DelMar, 2010. Instructor prepared materials