

HUMAN 6 Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: HUMAN 6 Title: HUMANITIES IN THE U.S.

Full Title: Humanities in the United States

Last Reviewed: 10/12/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HUMAN 31

Catalog Description:

An interdisciplinary pluralistic exploration of Humanities in the United States. The course will explore the cultural contributions of at least three ethnic groups, focusing on the visual arts, music, drama, film, literature and philosophical/religious thought in the United States. Course materials may be presented either chronologically or thematically.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: An interdisciplinary pluralistic exploration of Humanities in the United States. The course will explore the cultural contributions of at least three ethnic groups, focusing on the visual arts, music, drama, film, literature and philosophical/religious thought in the United States. Course materials may be presented either chronologically or thematically. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1981	
	G	American Cultures/Ethnic Studies		
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Spring 1984	
IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Fall 1981	
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Articulate the ways in which the study of the Humanities in the United States provides diverse ways of understanding human thought, creativity, and aesthetics.
2. Interpret and evaluate art forms and ideas (e.g. visual art, architecture, literature, philosophy, film, music, dance and theater) from at least three distinct cultural/ethnic groups within the United States.

Objectives:

Upon completion of this course the students will be able to:

1. Relate works to their historical and/or cultural context.
2. Compare and contrast the cultural experiences and expressions of three or more ethnic groups within the United States.
3. Examine their own ideas, values, beliefs, and experiences in comparison with the ideas, values, beliefs, and experiences of other cultural groups within the United States.
4. Demonstrate in writing the ability to analyze, compare and contrast, weigh arguments, examine values, and integrate materials from several disciplines. (e.g. visual art, architecture, literature, philosophy, film, music, dance and theater).

Topics and Scope:

1. Representative primary works of visual art, music, film, drama, literature and philosophy/religion, which represent a variety of cultural expressions in the United States from

the earliest indigenous cultures to the present day.

2. Major theoretical or analytical issues relevant to understanding the meaning of and dynamic interactions between race, ethnicity and gender in the United States as it pertains to the Humanities.
3. The experiences and diversity of cultural expressions of at least three of the following six ethnic groups: African Americans, Native Indigenous Americans, Asian Americans, Chicano/Latino Americans, European Americans, and Americans of Middle Eastern origin as they pertain to the Humanities.
4. In addition, the course may examine how issues of class, sexual orientation, age, religion, or disability impact cultural expression or cultural participation in the United States as they pertain to the Humanities.
5. Chosen works will be studied within their historical and/or cultural context, and may be structured thematically or chronologically.

Assignment:

1. Reading and analysis of assigned primary texts (30-50 pgs. per week).
2. Reading assignments related to establishing historical or cultural context.
3. Examinations, including quizzes, mid-term, final, and/or take-home exam.
4. 3-5 written essays (each essay is 500 words each) requiring students to analyze representative works of literature, visual art, music, drama, film, or philosophy/religion. Students will compare and contrast; examine ideas, values, beliefs, and experiences; and/or to integrate two or more disciplines pertaining to the study of the Humanities.
5. Optional participation in cultural activities, including museum visits, concerts, poetry readings, lectures, and field trips.
6. Optional creative projects (debates, visual journals).

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essays

Writing
50 - 90%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Short essay

Exams
10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Field trips, activities, creative projects (debates. visual journals)

Other Category
0 - 30%

Representative Textbooks and Materials:

Beloved. Morrison, Toni. Vintage International: 2004 (Classic)

Ceremony. Silko, Leslie Marmon. Penguin Contemporary American Fiction Series: 1988 (Classic)

China Men. Kingston, Maxine Hong. Vintage International: 1989 (Classic)

Grand Avenue: A Novel in Stories, 1995. Sarris, Greg. Penguin: 1995 (Classic)

The House on Mango Street. Cisneros, Sandra. Vintage Contemporaries: 1991 (Classic)

Invisible Man, 2nd edition. Ellison, Ralph. Vintage: 1995 (Classic)

Autobiographical texts such as:

The Autobiography of Benjamin Franklin. Franklin, Benjamin. Dover Thrift Editions: 1996 (Classic)

The Autobiography of Malcolm X (As Told to Alex Haley). Haley, Alex and Malcolm X. Bantam: 2001 (Classic)

Black Elk Speaks: Being the Life Story of a Holy Man of the Oglala Sioux. Neihardt, John G. University of Nebraska Press: 1971 (Classic)

Hunger for Memory, The Education of Richard Rodriguez. Rodriguez, Richard. Bantam: 1983 (Classic)

Narrative of the Life of Frederick Douglass. Douglass, Frederick. Dover Thrift Editions: 1995 (Classic)

The Woman Warrior: Memoirs of a Girlhood Among Ghosts. Hong, Maxine. Vintage International: 1989 (Classic)

Texts reflecting immigrant experience such as:

America is in the Heart: A Personal History. Bulosan, Carlos and McWilliams, Carey. University of Washington Press: 1974 (Classic)

Jasmine. Mukherjee, Bharati. Grove Press: 1999 (Classic)

The Jungle: The Uncensored Original Edition. Sinclair, Upton. Sharp Press: 2003 (Classic)

The Kite Runner. Hosseini, Khaled. Riverhead Trade: Reprint, 2004 (Classic)

Visual-arts related texts such as:

American Visions: The Epic History of Art in America. Hughes, Robert. Knopf: 1999 (Classic)

Mixed Blessings: New Art in a Multicultural America. Lippard, Lucy. Pantheon: 1990 (Classic)