

ESL 371CP Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: ESL 371CP Title: ESL INT COMMUNICATION

Full Title: ESL Intermediate Conversation/Pronunciation

Last Reviewed: 3/14/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Non-Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An intermediate oral communication course designed to improve listening, speaking, and pronunciation skills necessary for successful interaction in social, academic and workplace environments. Recommended for non-native speakers of English.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ESL 371; OR Eligibility for ESL 371A or higher; OR Completion of ESL 714CP

Limits on Enrollment:**Schedule of Classes Information:**

Description: An intermediate oral communication course designed to improve listening, speaking, and pronunciation skills necessary for successful interaction in social, academic and workplace environments. Recommended for non-native speakers of English. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ESL 371; OR Eligibility for ESL 371A or higher; OR Completion of ESL 714CP

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate level-appropriate listening, speaking, and pronunciation skills to analyze and communicate ideas on a variety of themes related to academic, professional, and social issues
2. Employ culturally-appropriate communication skills in a variety of academic, vocational, and social settings

Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate an intermediate ability to use English for discussion, analysis, and problem-solving
2. Follow the organization of a short presentation, complete listening comprehension tasks, and respond to questions
3. Prepare effective oral presentations and discussions
4. Demonstrate an intermediate-level ability to discuss social/cultural issues
5. Demonstrate an intermediate-level understanding of job interview skills and the workplace environment
6. Demonstrate an intermediate-level ability to use rhythm, intonation and stress patterns in words and sentences

Topics and Scope:

A. Sociolinguistic and cultural content

1. Discussion of cross-cultural traditions, issues, and current events
2. Discussion protocol and techniques
3. Non-verbal communication skills
4. Intermediate level clarification strategies
5. Workplace culture, values, expectations, and communications, including interviews

B. Academic content

1. Comprehension of presentations and audio/visual materials through guided listening activities

2. Topic selection and delivery techniques for oral presentations

3. Evaluation of peers' group discussions, paired activities, and oral presentations

4. Use of presentation software such as PowerPoint in oral presentations

C. Pronunciation Skills

1. Stress, intonation and rhythm patterns in speeches, role-playing, and oral presentations

2. Self-monitoring of pronunciation and accent reduction through the use of CDs, software, and the Internet

3. Utilization of the dictionary as a pronunciation tool

Assignment:

1. Small group and paired discussions on traditions, issues, and current events

2. Intermediate level job interview and workplace communication activities

3. Job and career research for presentations

4. Intermediate level note-taking from adapted presentations

5. Intermediate level listening activities

6. Presentations on researched topics

7. Evaluation of peers' oral presentation skills

8. Practice of pronunciation including stress, intonation, and rhythm patterns

9. Textbook-based exercises and other homework assignments

10. Exams and quizzes, mid-term and final

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework: cloze exercises, sentences and paragraphs

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems and field work (e.g., surveys)

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Note-taking, In-class presentations, role-playing, speeches

Skill Demonstrations
30 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Objective quizzes and exams, midterm and final

Exams
20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class attendance and participation; presentations

Other Category 10 - 20%

Representative Textbooks and Materials:

Q: Skills for Success: Listening and Speaking 3 with Student Online Access Card, Earle-Carlin, Oxford University Press, 2011.

Northstar Listening and Speaking 3 with Student Online Access Code, Solórzano & Schmidt, 4th Edition, Pearson-Longman, 2014.

Pathways Listening, Speaking, and Critical Thinking 2, MacIntyre, Heinle, Cengage Learning, 2013.

Instructor prepared materials