

**ANTHRO 4 Course Outline as of Fall 2016****CATALOG INFORMATION**

Dept and Nbr: ANTHRO 4 Title: ANCIENT PEOPLE &amp; SOCIETY

Full Title: Ancient Peoples and Society

Last Reviewed: 9/13/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Introduction to the development of complex human societies using cross-cultural, comparative examples from the archaeological record beginning with early hunter-gatherer societies and concluding with the collapse of ancient empires.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Introduction to the development of complex human societies using cross-cultural, comparative examples from the archaeological record beginning with early hunter gatherer societies and concluding with the collapse of ancient empires. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 2016	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2016	
	D1	Anthropology and Archeology		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 2016	
	4A	Anthropology and Archeology		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 2016	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 2016	Inactive:

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Differentiate among various types of human societies ranging from small-scale communities to empires, and identify the kinds of patterns such societies produce in the archaeological record.
2. Compare and contrast sociopolitical development in the ancient world on a global scale.
3. Identify cultural changes and systems linked to early agriculture, including the emergence of early states.
4. Analyze the development of social complexity using important archaeological sites and discoveries.

### **Topics and Scope:**

- I. Archaeology and prehistory
- II. Archaeological approaches to culture change
- III. Evolution and human origins
- IV. The spread of modern humans from Africa to around the globe
- V. Hunting and gathering lifeways
- VI. The transition to agriculture
  - A. Types of early plants domesticates, such as maize, rice, millet, and potato
  - B. Types of early faunal domesticates, such as dogs, pigs, sheep, goats, and cattle
  - C. Changes in technology associated with agriculture
- VII. The first farmers, including a regional survey of early primary centers of domestication, such as Mesopotamia, Asia, Mesoamerica, North America, South America, and Sub-Saharan Africa
- VIII. The concept of social complexity, such as spirituality, ritual practices, art, writing, status, wealth, and social hierarchy

- IX. The origins of urban societies
- X. Theoretical approaches of the emergence of the state
- XI. Old World states and empires, such as the Sumerian, Egyptian, and Harappan civilizations
- XII. New World states and empires, such as the Hawaiian Kingdom, the Maya, the Aztec, the Moche, the Wari, Inca, and Cahokia
- XIII. Collapse of complex political systems

### Assignment:

1. Reading assignments (between 10-40 pages per class week).
2. Writing assignments may include several short-answer and essay responses (250-400 words each) based on homework reading. Students may also be expected to complete a 7-10 page (1,500-2,500 words) research paper on an archaeological topic or produce an academic poster (1500-2,000 words) and presentation on a related issue in archaeology and world prehistory.
3. Students will complete 1-3 exams, which can include multiple choice, true/false, matching items, map identification, short answer, and essay questions.
4. Optional assignments may include short 5-10 minute presentations on assigned readings or relevant topic and the completion of short map quizzes.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, short answer exam questions and essays, research papers or posters

Writing  
30 - 65%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, maps, essays, short answers

Exams  
30 - 65%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation

Other Category  
5 - 10%

**Representative Textbooks and Materials:**

The Human Past: World Prehistory and the Development of Human Societies (3rd Edition). Scarre, Chris (ed). Thames and Hudson: 2013.

The Past in Perspective (6th Edition). Feder, Kenneth L. Oxford University Press: U.S.A.: 2013.

People of the Earth: An Introduction to World Prehistory (14th Edition). Fagan, Brian M. Pearson: 2014.