

CHLD 186 Course Outline as of Fall 2015**CATALOG INFORMATION**

Dept and Nbr: CHLD 186 Title: SPANISH LANGUAGE ARTS

Full Title: Spanish Language Arts for Young Children

Last Reviewed: 2/22/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHLD 86

Catalog Description:

This course provides language arts activities in Spanish for students preparing for occupations in early childhood settings. Music, movement, and literature for children will be explored as a context for learning to effectively communicate with and teach young Spanish-speaking children. This class is taught bilingually in English and Spanish.

Prerequisites/Corequisites:**Recommended Preparation:**

Completion of CHLD 10; OR CHLD 110.1 and CHLD 110.2

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course provides language arts activities in Spanish for students preparing for occupations in early childhood settings. Music, movement, and literature for children will be explored as a context for learning to effectively communicate with and teach young Spanish-speaking children. This class is taught bilingually in English and Spanish. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of CHLD 10; OR CHLD 110.1 and CHLD 110.2

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
---------------	----------------------	-------------------	------------------

CSU Transfer:	Effective:	Inactive:
----------------------	-------------------	------------------

UC Transfer:	Effective:	Inactive:
---------------------	-------------------	------------------

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Develop and implement Spanish language and thematic curriculum for children aged 0-8.
2. Use children's literature, songs and games to increase Spanish fluency.
3. Demonstrate support for the home language and culture of all young children.

Objectives:

Students will be able to:

1. Identify appropriate Spanish language activities for suitability for children in a variety of early childhood settings.
2. Develop and demonstrate an awareness of Latino culture, including a variety of beliefs, customs, traditions and holidays of various Latino groups.
3. Demonstrate beginning level receptive and expressive Spanish language skills.
4. Identify effective teaching strategies for dual language learners that apply to children and adults.
5. Create thematic, integrated Spanish lesson plans for Spanish language activities.

Topics and Scope:

- A. Contextual language acquisition in the early childhood setting
 1. Experiential learning versus direct instruction
 2. Acknowledging and supporting the home language and culture
 3. Incorporating the personal experiences of the children
- B. Introduction to beginning Spanish language skills
 1. Vocabulary development related to curriculum
 2. Useful phrases in the early childhood classroom
- C. Spanish language songs, chants and poems
 1. Selecting and developing appropriate materials

2. Creating visuals and props to assist learning
3. Adapting English language songs, chants, and poems
- D. Spanish language children's literature
 1. Selecting books that are both culturally relevant and developmentally appropriate
 2. Utilizing the local libraries and other resources
 3. Creating books with children
- E. Spanish language games and activities
 1. Selecting games that are both culturally relevant and developmentally appropriate
 2. Adapting English language games into Spanish
- F. Selecting and developing appropriate curriculum themes
 1. Emergent
 2. Thematic
 3. Activity Plans

Assignment:

1. Read text and articles (approximately 10 pages per week)
2. Create a portfolio of Spanish songs, chants, poems, games and activities with written explanation (approximately 60 items total)
3. In-class Spanish language activity demonstrations (approximately 5)
4. Prepare and demonstrate a thematic Spanish language arts curriculum project
5. Research and present a report on a current topic that pertains to supporting the home language
6. Create an annotated bibliography of children's books in Spanish and describe how the books could be used as part of a theme or curriculum (approximately 40 entries total)
7. Vocabulary tests (up to 3)
8. Written response to videos (approximately 2-4 responses)
9. Participate in weekly classroom activities

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Annotated bibliography, video response papers, portfolio collection of activities, thematic curriculum project

Writing
30 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Current topic presentation, thematic curriculum project, activity demonstrations and presentations

Skill Demonstrations
30 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Vocabulary tests

Exams
5 - 10%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation in weekly classroom activities

Other Category
15 - 25%

Representative Textbooks and Materials:

Hispanic Games and Rhymes by C. Downs and G. Erickson, Publisher: Instructional Fair (January 29, 1999) (a classic)

Ten Little Fingers / Diez deditos: And Other Play Rhymes and Action Songs from Latin America by José-Luis Orozco, Illustrator: Elisa Kleven, Scholastic Publisher: Penguin Group (USA) Pub. Date: April 2002 (a classic)

Preschool English Learners - A Resource Guide: Principles and Practices, Publisher: CDE Press, Spanish (2009 - a classic) and English (2012) editions, California Department of Education

California Preschool Learning Foundations and Framework