SOC 3 Course Outline as of Fall 2015

CATALOG INFORMATION

Dept and Nbr: SOC 3 Title: SELF AND SOCIETY

Full Title: Self and Society Last Reviewed: 4/12/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is an introduction to the sociological study of face-to-face interaction, exploring the social factors that influence how we see ourselves and how we manage our presentations of self to others.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: This course is an introduction to the sociological study of face-to-face interaction, exploring the social factors that influence how we see ourselves and how we manage our presentations of self to others. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

D Social and Behavioral Sciences Fall 2006

CSU GE: Transfer Area Effective: Inactive:

D Social Science Fall 2006

D0 Sociology and Criminology

IGETC: Transfer Area Effective: Inactive:

4 Social and Behavioral Science Fall 2006

4J Sociology and Criminology

CSU Transfer: Transferable Effective: Fall 2006 Inactive:

UC Transfer: Transferable Effective: Fall 2006 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Master sociological approaches to examining self and society with respect to theoretical models, assumptions, and contemporary implications.
- 2. Explain the relationship between broad structural changes in society, and the emotional labor strategies of everyday life.
- 3. Analyze how social status is produced interactionally, including variations over the life course, and across social roles.

Objectives:

Upon completion of this course, students will be able to:

- 1. Distinguish between psychological and sociological approaches to examining self and society.
- 2. Explain the relationship between micro and macro experiences in the social world.
- 3. Illustrate how gender, race/ethnicity, etc. are negotiated through social interaction.
- 4. Analyze how impression management strategies are used in everyday life.
- 5. Summarize the contributions of Symbolic Interactionism to Sociology.
- 6. Employ sociology of emotions concepts, such as feeling rules and emotion management.
- 7. Demonstrate how social roles are constructed and maintained.
- 8. Identify how agents of socialization, such as mass media, family, and government, shape reality for members of society.
- 9. Interpret the relationships between physical self, identity, formation and social processes.
- 10. Analyze how changes in personal sense of self, reflect changes in institutions, such as the economy, medicine, law, etc.
- 11. Use social science research methods to study mico-level social interaction.

Topics and Scope:

- 1. Introduction to the world of microsociology, such as how our selves and emotions are constructed through social interaction.
- 2. The three major sociological theories: conflict, functionalism, and symbolic interactionism; and the difference between macro- and microsociology
- 3. The historical development of symbolic interactionism (i.e., microsociology) through Mead, Cooley, Blumer, and Goffman
- 4. Dramaturgy, sociology of cognition, and sociology of emotions as related to symbolic interactionism
- 5. Relationships between the physical self, identity formation, and social processes
- 6. Self-development and socialization through agents of socialization such as the family, educational institutions, and the mass media,
- 7. The social construction of symbols, language, and roles
- 8. Impression management strategies used in everyday life
- 9. Connections between social structures (e.g., race, gender, class, disability status etc., as well as social institutions) and ongoing production of selves
- 10. Cultural change and its impact on the ongoing production of selves
- 11. Relationship between structure and agency
- 12. Critical assessment of research methods such as observation and/or conversation analysis, interviewing, ethnography, used by sociologists to conceptualize, gather, and interpret data in this field

Assignment:

- 1. Students will read approximately 1-2 chapters per week, or 3 journal articles.
- 2. Students will write 4000 to 5000 words over the semester.
 - A. critical-thought essays
 - B. examinations
- C. conduct brief research projects using ethnographies, and/or observations of popular culture
- 3. Two objective and/or essay exams.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essays, research papers

Writing 50 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
Exams: All forms of formal testing, other than skill performance exams.	
Multiple choice, Completion, Essay exams	Exams 40 - 50%
Other: Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

Representative Textbooks and Materials:

Inside Social Life: Readings in Sociological Psychology and Microsociology, 7th ed. Cahill, et al. Oxford: 2013.

The Managed Heart: Commercialization of Human Feeling. Hochschild, Arlie Russell. University of California Press: 2012.
The Production of Reality: Essays and Readings on Social Interaction, 5th Edition. O'Brien, Jodi. Sage Publications: 2011.