

PHYS 21L Course Outline as of Fall 2015**CATALOG INFORMATION**

Dept and Nbr: PHYS 21L Title: GENERAL PHYSICS LAB II

Full Title: General Physics Lab Part II

Last Reviewed: 2/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYS 3B

Catalog Description:

Lab experiments to accompany Physics 21.

Prerequisites/Corequisites:

Phys 21 completed or in progress.

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Lab experiments to accompany Physics 21. (Grade or P/NP)

Prerequisites/Corequisites: Phys 21 completed or in progress.

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
CSU GE:	Transfer Area		Effective:	Inactive:
	B3	Laboratory Activity	Spring 1982	
IGETC:	Transfer Area		Effective:	Inactive:
	5C	Fulfills Lab Requirement	Fall 1981	
CSU Transfer:	Transferable	Effective:	Spring 1982	Inactive: Fall 2021
UC Transfer:	Transferable	Effective:	Spring 1982	Inactive: Fall 2021
CID:				
CID Descriptor:PHYS 100S	Algebra/Trigonometry-Based Physics: AB			
SRJC Equivalent Course(s):	PHYS20 AND PHYS20L AND PHYS21 AND PHYS21L OR PHYS20A AND PHYS20B			
CID Descriptor:PHYS 110	Algebra/Trigonometry-Based Physics B			
SRJC Equivalent Course(s):	PHYS21 AND PHYS21L OR PHYS20B			

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Explain concepts of electric charge, current, resistance, potential difference and emf.
2. Construct and Analyze DC and AC circuits containing various combinations of resistance, coils and capacitors.
3. Measure voltages and currents using a digital multimeters and/or oscilloscopes.
4. Measure magnetic fields and determine the direction of currents induced by changing magnetic fields.
5. Explain concepts involving the formation of images by pin holes, mirrors and lenses.
6. Construct a microscope and telescope and explain their operation.
7. Determine the wavelength of light from a gas discharge tube using a spectroscope.
8. Measure the activity of a radioactive source.

Topics and Scope:

Topics covered include:

1. Electrostatics
2. Current, resistance, voltage, emf
3. Resistors in series and parallel
4. Magnetic fields
5. Electromagnetic induction and transformers
6. Inductance, capacitance and resonance
7. Images formation
8. Microscopes and telescopes
9. Analysis of light by a spectroscope
10. Radioactive decay and the inverse square law of radiation

Assignment:

1. Laboratory experiments (12 - 16)
2. Individual and/or group lab reports (12 - 16)
3. Quizzes (0 - 10)
4. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Lab reports

Writing
60 - 90%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, mid-term exam, and final exam

Exams
10 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Instructor prepared lab manual