

AJ 53 Course Outline as of Fall 2015**CATALOG INFORMATION**

Dept and Nbr: AJ 53

Title: JUVENILE PROCEDURES

Full Title: Juvenile Procedures

Last Reviewed: 4/26/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is an examination of the origin, development, and organization of the juvenile justice system. The course explores the theories, procedures, and laws surrounding delinquency and dependency.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course is an examination of the origin, development, and organization of the juvenile justice system. The course explores the theories, procedures, and laws surrounding delinquency and dependency. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:
CID Descriptor: AJ 220 Juvenile Procedures
SRJC Equivalent Course(s): AJ53

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

1. Describe the history of the juvenile justice system.
2. Demonstrate an understanding of the procedures in the juvenile justice system from initial contact to the correctional subsystem.
3. Identify the laws and procedures pertaining to status offenses.
4. Identify the laws and procedures pertaining to delinquency.
4. Identify the laws and procedures pertaining to dependency.
5. Compare and contrast various types of correctional institutions and programs in the juvenile justice system.
6. Demonstrate an understanding of the waiver of a juvenile from the juvenile justice system to the adult criminal justice system.
7. Describe psychological, social, and familial forces in a juvenile's life.
8. Identify the juvenile transfer to adult court procedures.
9. Identify detention practices associated with juvenile being declared ward of the court.
10. Discuss the developmental issues encompassing juvenile Miranda admonishments.
11. Discuss the importance of the police role when acting as gatekeepers into the juvenile justice system.
12. Identify promising intervention and prevention juvenile delinquency programs.

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Topics and Scope:

- I. History of the Juvenile Justice System
 - A. Early and Modern History
 - B. California
- II. Juvenile Crime
 - A. Measuring Juvenile Crime

- B. Patterns and Trends
- C. California Juvenile Crime
- III. Juvenile Laws
 - A. Status Offense
 - B. Delinquency
 - C. Dependency
 - D. California
- IV. Theories of Delinquency
 - A. Biological
 - B. Psychological
 - C. Sociological
 - D. Developmental
- V. The Police Role and Juveniles
 - A. Police Training of Juveniles
 - B. Police Competency and Juveniles
 - C. Schools and Police
 - D. Police and Gangs
 - E. Intake Process
 - F. Disproportionate Minority Confinement
- VI. Juvenile Court
 - A. Juvenile Court Personnel
 - B. Detention
 - C. Pretrial Stage
 - D. Transfer to Adult Court
 - E. Adjudication
 - F. Dispositions
- VII. Community Corrections
 - A. Investigation
 - B. Supervision
 - C. Placement
 - D. Intervention and Prevention
 - E. Families
- VIII. Juvenile Correctional Institutions
 - A. Detention Facilities
 - B. Group Homes
 - C. State Facilities
- IX. Juvenile Parole
 - A. California
- X. Dependency
 - A. Neglect and Maltreatment
 - B. Child Abuse
 - C. Investigations
- XI. Specialized Juvenile Courts
 - A. Family Court
 - B. Mental Health Court
 - C. Crossover Court Systems
 - D. Drug Courts
 - E. Teen Courts
- XII. Juvenile Justice Processing of Specialized Youth Populations
 - A. Girls
 - B. Violent Juvenile Offenders
 - C. Juvenile Sex Offenders

- D. Juveniles with Disabilities
- E. Gay, Lesbian, Transgendered Youth
- F. Child Victims

Assignment:

1. One essay evaluating a procedure, component, or contemporary issue in the juvenile justice system
2. One research project
3. Small group discussion and activities
4. Weekly chapter assignments
5. Oral presentations
6. Quizzes, chapter exams, mid-term and one final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays, in-class written activities, research project

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true-false, matching, completion, essay questions

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Oral presentations including research project

Other Category
5 - 10%

Representative Textbooks and Materials:

1. Juvenile Procedures in California, Peoples, Edward E., Meadow Court Publishing Co: current edition.
2. The Juvenile Justice System: Delinquency, Processing, and the Law, Champion, Dean John. Pearson Education, Inc: current edition.
3. Juvenile Justice: The System: Process and Law, Del Carmen, R.V., Trulson, C.R., Thomson

Publishing: current edition.

4. Juvenile Justice System: Law and Process, Clement, M., Butterworth-Heinemann Publishing: current edition.

5. Juvenile Delinquency, Schmalleger, Frank and Clemens Bartollas, Pearson Education, Inc.: current edition

6. Juvenile Delinquency in Society, Regoli, R., Hewitt, J., and Delisi, M., Jones and Bartlett: current edition

7. Instructor-prepared materials.