### ATHL 37 Course Outline as of Spring 2015

## **CATALOG INFORMATION**

Dept and Nbr: ATHL 37 Title: MEN'S VARSITY TENNIS Full Title: Men's Varsity Tennis Last Reviewed: 4/26/2021

| Units   |      | Course Hours per Week | Ν    | lbr of Weeks | <b>Course Hours Total</b> |        |
|---------|------|-----------------------|------|--------------|---------------------------|--------|
| Maximum | 3.00 | Lecture Scheduled     | 0    | 17.5         | Lecture Scheduled         | 0      |
| Minimum | 3.00 | Lab Scheduled         | 0    | 13           | Lab Scheduled             | 0      |
|         |      | Contact DHR           | 6.00 |              | Contact DHR               | 105.00 |
|         |      | Contact Total         | 6.00 |              | Contact Total             | 105.00 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0      |

Total Out of Class Hours: 52.50

Total Student Learning Hours: 157.50

| Title 5 Category: | AA Degree Applicable     |
|-------------------|--------------------------|
| Grading:          | Grade or P/NP            |
| Repeatability:    | 34 - 4 Enrollments Total |
| Also Listed As:   |                          |
| Formerly:         | PE 65                    |

#### **Catalog Description:**

This course includes practice and participation for intercollegiate competition, emphasizing tennis skills, fundamentals, and strategies.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

### **Limits on Enrollment:**

By Tryout

### **Schedule of Classes Information:**

Description: This course includes practice and participation for intercollegiate competition, emphasizing tennis skills, fundamentals, and strategies. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment: By Tryout Transfer Credit: CSU;UC. Repeatability: 4 Enrollments Total

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

| AS Degree:<br>CSU GE: | Area<br>Transfer Area | l          |           | Effective:<br>Effective: | Inactive:<br>Inactive: |
|-----------------------|-----------------------|------------|-----------|--------------------------|------------------------|
| <b>IGETC:</b>         | Transfer Area         | l          |           | Effective:               | Inactive:              |
| CSU Transfer          | :Transferable         | Effective: | Fall 1981 | Inactive:                |                        |
| UC Transfer:          | Transferable          | Effective: | Fall 1981 | Inactive:                |                        |

## CID:

## **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Play tennis at an advanced level
- 2. Demonstrate the appropriate physical skills and strategies of tennis
- 3. Display a knowledge and employment of the rules of the tennis

## **Objectives:**

Upon completion of this course, students will be able to:

- 1. Demonstrate individual fundamental skills pertaining to tennis in relation to:
  - A. Agility
  - B. Coordination
  - C. Reaction
  - D. Muscular strength
  - E. Muscle and cardiovascular endurance
- 2. Demonstrate and apply practical and general knowledge of the game of tennis and its rules.
- 3. Identify and analyze concepts, strategies, and personnel of opponents through film analysis and simulated match situations.
- 4. Demonstrate the ability to work with a team unit and develop team concepts.
- 5. Repeating students must demonstrate an increased depth and breadth of related skills, with new learning objectives.

## **Topics and Scope:**

- 1. Individual fundamental skills and conditioning
  - A. Agility
  - B. Coordination
  - C. Reaction
  - D. Muscular strength
  - E. Muscle and cardiovascular endurance

- 2. Practical and general knowledge of the game and its rules
  - A. Practice drills
  - B. Game situations
- 3. Concepts and strategies of opponent
  - A. Offense
  - B. Defense
  - C. Team personnel
- 4. Team building & goals
  - A. Individual goals and responsibilities
  - B. Team goals & responsibilities

5. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

### Assignment:

In-class work may include:

- 1. Film analysis
- 2. Note taking
- 3. Physical training and conditioning
- 4. Development and demonstration of related skills including practice and game performance
- 5. Establishing individual goals
- 6. Establishing team goals
- 7. Periodic quizzes

Fieldwork may include:

- 1. Practice for intercollegiate competition
- 2. Intercollegiate competition

Repeating students demonstrate an increased level of performance.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

### Note taking

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practice and match performance.

**Exams:** All forms of formal testing, other than skill performance exams.

| Writing<br>5 - 10% |  |
|--------------------|--|
|                    |  |
|                    |  |
| Problem solving    |  |

0 - 0%

Skill Demonstrations 25 - 60%

| Periodic Quizes |
|-----------------|
|-----------------|

**Other:** Includes any assessment tools that do not logically fit into the above categories.

| ]  | Exa   | ams |
|----|-------|-----|
| 1( | ) - ( | 25% |

Participation and attendance

Other Category 25 - 60%

## **Representative Textbooks and Materials:**

The Inner Game of Tennis: The Classic Guide to the Mental Side of Peak Performance by W. Timothy Gallwey, Zach Kleiman and Pete Carroll, 2007, Random House Trade Paperbacks