CUL 256.3 Course Outline as of Fall 2015

CATALOG INFORMATION

Dept and Nbr: CUL 256.3 Title: INTRO FOOD/BEVERAGE OPS

Full Title: Introduction to Food and Beverage Operations

Last Reviewed: 2/3/2020

Units		Course Hours per Week	ľ	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CULT 256.3

Catalog Description:

Provides an introduction to the management of food and beverage operations in a variety of environments, including hotels, restaurants and catering businesses. Introduces principles of revenue, profit and cost controls; employee recruiting and training; menu planning and food production; and sales and marketing.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Provides an introduction to the management of food and beverage operations in a variety of environments, including hotels, restaurants and catering businesses. Introduces principles of revenue, profit and cost controls; employee recruiting and training; menu planning and food production; and sales and marketing. (Grade Only) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Students will be able to:

Demonstrate knowledge of the principles of 1) theme and concept; 2) food and beverage revenue, costs, controls, and pricing; 3) customer service; 4) employee recruiting and training; and 5) sales and marketing.

Objectives:

Upon successful completion of this course the student will be able to:

- 1. Summarize the types of income and expense found in a food service operation's budget.
- 2. Describe factors affecting the costs of food and beverages.
- 3. Describe the basic calculations involved in food costing and menu pricing.
- 4. Explain the reasons for taking an accurate inventory and monitoring food costs.
- 5. Describe the responsibilities of the management personnel of an independent restaurant, hotel, and catering operation.
- 6. Describe the key employee positions of an independent restaurant, hotel, and catering operation and describe how each is recruited and trained.
- 7. Describe how a food service operation's menu reflects its concept and customer demographics.
- 8. Analyze the menu creation process of an independent restaurant, hotel, and catering operation.
- 9. Discuss marketing and advertising options for increasing a restaurant's visibility and sales.

Topics and Scope:

- I. Revenue, expense and profit
 - A. Projecting sales and the factors that affect sales
 - B. Budget: income and expense items
 - C. Determining prior cost as a percentage of sales
 - D. Factors that affect cost of food and labor
 - E. Taking inventory

- F. Monitoring food costs
- G. Food costing and menu pricing calculations
- II. Manager's duties and responsibilities
 - A. Employee recruiting and training
 - B. Supervision and leadership
 - C. Customer relations
 - D. Interface with owner or superior
- III. Key culinary and service employee positions
 - A. Duties
 - B. Responsibilities
 - C. Recruiting, training and employee retention
- IV. Menu planning and food production
 - A. Planning a menu according to demographics and market demand
 - B. Menu creation process
 - 1. Product availability
 - 2. Food preparation
 - 3. Storage
 - 4. Labor quality and availability
 - C. Food costing and menu pricing
- V. Sales and marketing strategies
 - A. Creating sales in-house
 - B. Advertising and marketing the restaurant

Assignment:

Representative assignments:

- 1. Field trips to food service businesses (3 5), which occur during regular class hours.
- 2. Browse the websites of the businesses scheduled for field trips prior to the visit.
- 3. Write a 2 3 page synopsis of each of the businesses visited on field trips, addressing the topics of focus.
- 4. Maintain a field notebook including printouts of websites and field trip synopses.
- 5. Final exam.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Field trip synopses; review; field notebook

Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Final exam; Completion, essay; short answer

Exams 30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials