ATHL 42 Course Outline as of Spring 2015

CATALOG INFORMATION

Dept and Nbr: ATHL 42 Title: WOMEN'S VAR TRACK FIELD

Full Title: Women's Varsity Track and Field

Last Reviewed: 8/28/2023

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	6.00		Contact DHR	105.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 67

Catalog Description:

Practice for and participation in intercollegiate competition in track and field, emphasizing track and field skills, fundamentals and strategies.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

By Tryout

Schedule of Classes Information:

Description: Practice for and participation in intercollegiate competition in track and field,

emphasizing track and field skills, fundamentals and strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: By Tryout

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

- 1. Demonstrate individual fundamental skills pertaining to track and field in relation to agility, coordination, reaction, muscular strength and muscle and cardiovascular endurance.
- 2. Demonstrate and apply practical and general knowledge of track and field and its rules.
- 3. Demonstrate the ability to work with a team unit and develop team concepts.
- 4. Repeating students must demonstrate an increased depth and breadth of related skills, with new learning objectives.

Topics and Scope:

- 1. Individual fundamental skills and conditioning
 - A. Agility
 - B. Coordination
 - C. Reaction
 - D. Muscular strength
 - E. Muscle and cardio vascular endurance
- 2. Practical and general knowledge of track & field and its rules
 - A. Practice drills
 - B. Meet situations
- 3. Team building and goals
 - A. Individual goals and responsibilities
 - B. Team goals and responsibilities
- 4. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Assignment:

- 1. Film analysis
- 2. Note taking

- 3. Establishing individual goals
- 4. Establishing team goals
- 5. Periodic quizzes 3 to 5
- 6. Practice for intercollegiate competition
- 7. Intercollegiate competition
- 8. Repeating students must demonstrate an increased level of performance

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Note taking

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practice and meet competition performance

Skill Demonstrations 25 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Periodic quizzes

Exams 10 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category 25 - 60%

Representative Textbooks and Materials:

Fundamentals of Track and Field by Gerry Carr, Human Kinetics, 1999.

Instructor prepared materials