## **ATHL 34 Course Outline as of Spring 2015**

### **CATALOG INFORMATION**

Dept and Nbr: ATHL 34 Title: WOMEN VAR SWIM/DIV

Full Title: Women's Varsity Swimming and Diving

Last Reviewed: 2/25/2019

Units		Course Hours per Week	]	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	6.00		Contact DHR	105.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 90

#### **Catalog Description:**

Practice for and participation in intercollegiate swimming and diving; emphasizing swimming and diving skills, fundamentals and strategies.

### **Prerequisites/Corequisites:**

# **Recommended Preparation:**

### **Limits on Enrollment:**

By Tryout

#### **Schedule of Classes Information:**

Description: Practice for and participation in intercollegiate swimming and diving; emphasizing swimming and diving skills, fundamentals and strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: By Tryout

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

### **Certificate/Major Applicable:**

Major Applicable Course

### **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

- 1. Demonstrate individual fundamental skills pertaining to swimming and/or diving.
- 2. Demonstrate and apply practical and general knowledge of the sport of swimming and/or diving and its rules.
- 3. Identify and analyze concepts, strategies, and personnel of opponents through film analysis and simulated competition situations.
- 4. Demonstrate the ability to work with a team unit and develop team concepts.
- 5. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

## **Topics and Scope:**

- 1. Individual fundamental skills and conditioning
  - A. Agility
  - B. Coordination
  - C. Reaction
  - D. Muscular strength
  - E. Muscle and cardiovascular endurance
- 2. Practical and general knowledge of swimming and/or diving and its rules
  - A. Practice drills
  - B. Competition situations
- 3. Concepts and race/performance strategies
  - A. Swimming events
  - B. Diving events
  - C. Team personnel
- 4. Team development and goals
- 5. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

### **Assignment:**

In-class work may include:

- 1. Film analysis
- 2. Note taking and training journal
- 3. Physical training and conditioning
- 4. Practice and competition in swimming and/or diving
- 5. Establishing team goals
- 6. Quizzes

Fieldwork may include:

- 1. Scouting report analysis
- 2. Training journal analysis
- 3. Intercollegiate competition
- 4. Repeating students demonstrate an increased level of performance.

#### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journals and quizzes

Writing 10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Season performance and post-season performance

Skill Demonstrations 30 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, true/false

Exams 20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance, participation, and film analysis

Other Category 30 - 40%

# Representative Textbooks and Materials:

Salo, D. (2008) Human Kinetics; Complete Conditioning for Swimming (Classic) Instructor prepared materials