HOSP 53 Course Outline as of Fall 2014

# **CATALOG INFORMATION**

Dept and Nbr: HOSP 53 Full Title: Customer Service Last Reviewed: 9/14/2020

Units		<b>Course Hours per Week</b>	l	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

Introduction to principles and techniques for delivering outstanding customer service. Covers the attributes of customer service-oriented businesses and development of appropriate customer service skills.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Introduction to principles and techniques for delivering outstanding customer service. Covers the attributes of customer service-oriented businesses and development of appropriate customer service skills. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I.		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	L		Effective:	Inactive:
CSU Transfer	<b>:</b> Transferable	Effective:	Fall 2014	Inactive:	
UC Transfer:		Effective:		Inactive:	

## CID:

## **Certificate/Major Applicable:**

Certificate Applicable Course

# **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion, students will be able to:

1. Emphasize the importance of customer service in a customer oriented business or organization.

- 2. Analyze the attributes necessary to provide excellent customer service.
- 3. Assess customer needs and effectively utilize good customer service skills to achieve customer satisfaction.
- 4. Apply effective communication skills in a customer service setting.
- 5. Recognize and describe how to deal with difficult customers.
- 6. Evaluate the effectiveness of various customer service techniques.

## **Topics and Scope:**

- I. Definition of Customer Service
- II. Excellent Customer Service
  - A. Attitudes and servitude
  - B. First impressions
  - C. Techniques for exceeding customer's expectations
  - D. Professional image

### III. Relationship Building

- A. Establishing rapport
- B. Identifying customer needs (external)
- C. Identifying coworker needs (internal)
- D. Valuing customers
- E. Retention building
  - 1. Ongoing relationships
  - 2. Attributes of a good customer service provider
- IV. Ethics
- V. Different types of customers
  - A. International customers

- B. Generational differences
- VI Customer Communication Skills
  - A. Face-to-face
  - B. Telephone skills
  - C. Written communication
    - 1. Email
    - 2. Social Media
  - D. Proper language
  - E. Non-verbal communication-especially for international/cross-cultural

#### VII. Active Listening Skills

- A. Anticipating a customer's needs
- B. Using listening skills to exceed expectations
- VIII. Dissatisfied Customers
  - A. Handling complaints
  - B. Fixing the problem
  - C. Recovery
  - D. Restore

## Assignment:

Representative assignments:

- 1. Reading approximately 30 pages per week
- 2. Role play customer service scenarios including telephone skills
- 3. Customer service case studies
- 4. Visit a company and write a 2-3 page analysis of their customer service practices.
- 5. Final exam

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Report on company customer service practices

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case studies

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Final exam

Writing 10 - 20%
Problem solving 30 - 40%
Skill Demonstrations 0 - 0%

Exams

10 - 20%

Role-playing

Other Category 30 - 50%

#### **Representative Textbooks and Materials:**

Customer Service: Career Success through Customer Loyalty (6th Edition) Published by Pearson Higher Ed, April 5, 2013

Instructor prepared materials.