FIRE 208 Course Outline as of Summer 2014

CATALOG INFORMATION

Dept and Nbr: FIRE 208 Title: INTRO TO FIRE ACADEMY Full Title: Introduction to Firefighter I Academy Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.25	17.5	Lecture Scheduled	21.88
Minimum	1.50	Lab Scheduled	0.75	2	Lab Scheduled	13.13
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 43.75

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	P/NP Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

This course is designed to prepare the student with the basic knowledge and skills necessary to succeed in the Firefighter I Academy and is a prerequisite for that class.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Current Class C California Driver License. A Fire Program Medical Clearance Statement signed by a physician for participation in a rigorous fitness program and other physical activities including running a mile and a half, climbing, rappelling, carrying and lifting heavy equipment (65-100 lbs.), rescue/body drags (165 lbs.) and live fire exercises (crawling and pulling pressurized hose lines). Said statement is valid one year from the date of endorsement.

Schedule of Classes Information:

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Identify the fire service mission and organizational principles.
- 2. Demonstrate basic skills utilizing physical agility, tools and equipment.
- 3. Demonstrate the ability to complete effective written and oral reports.

Objectives:

Upon successful completion of the course, students will be able to:

- 1. Describe fire department duties and their organization.
- 2. Demonstrate basic firefighter skills.
- 3. Identify and list firefighter safety objectives.
- 4. Demonstrate the ability to complete the physical tasks of a firefighter.
- 5. Demonstrate the conduct necessary to become a firefighter.
- 6. Identify the requirements necessary to be become a refruit firefighter.

7. Describe the characteristics and functions of miscellaneous tools and equipment used in the fire service.

8. Complete an effective written and oral report.

Topics and Scope:

I. Fire Service Organization and Responsibility

a. Relationship of the fire department with other local agencies

- b. National, federal and state fire service organizations
- c. Fire department functions
- d. Fire service resources
- II. Basic Skills
 - a. Self-contained breathing apparatus
 - b. Ropes and knots
 - c. Hose, nozzles, and appliances
- III. Firefighter Safety
 - a. Fire behavior and types of fire
 - b. General safety precautions for all emergency situations
- c. Fire service personal protective equipment (PPE)
- IV. Preparatory
 - a. Firefighter safety and physical fitness
 - b. Conduct and discipline in the fire service
 - c. Duties of fire service ranks and positions
 - d. Training and education programs
- V. Personal expectations of fire service personnel
 - a. Conduct and discipline in the fire service
 - b. Ethics, respect, and work relationships
- c. Discrimination, general and sexual harassment
- VI. Communication
 - a. Verbal presentations
 - b. Written reports

Assignment:

- 1. Read approximately 20 to 40 pages
- 2. One to two writing assignments
- 3. One to two oral presentations
- 4. Physical agility test
- 5. Physical endurance test (mile and a half run)
- 6. Don, doff and operate a self-contained breathing apparatus (SCBA)
- 7. Couple and uncouple hose
- 8. Tie and untie a variety of knots
- 9. Written exam
- 10. Must meet attendance and participation guidelines. 100% attendance required.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written in-class exercise

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Writing 15 - 20% **Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Classroom oral presentation, physical endurance, and physical agility exams

Exams: All forms of formal testing, other than skill performance exams.

Exams

Other: Includes any assessment tools that do not logically fit into the above categories.

Must meet attendance and participation guidelines.

Representative Textbooks and Materials:

- 1. Instructor prepare materials
- 2. Firefighter I Recruit Procedure Manual, current edition
- 3. Firefighter I Performance Standards Manual, current edition

Skill Demonstrations			
35 - 50%			

Exams	
25 - 40%	

Other Category	
5 - 10%	