

PHIL 6 Course Outline as of Fall 2014

CATALOG INFORMATION

Dept and Nbr: PHIL 6

Title: INTRO TO PHILOSOPHY

Full Title: Introduction to Philosophy

Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**  
An inquiry into truth and value through studies of the philosophers. Stresses philosophical issues, themes, and problems, as well as methods of philosophical inquiry. Examines how philosophy has tried to answer the perennial questions about reality, truth, and value. Explores philosophy's role in personal and social life.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: An inquiry into truth and value through studies of the philosophers. Stresses philosophical issues, themes, and problems, as well as methods of philosophical inquiry. Examines how philosophy has tried to answer the perennial questions about reality, truth, and value. Explores philosophy's role in personal and social life. (Grade or P/NP)  
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent  
 Limits on Enrollment:  
 Transfer Credit: CSU;UC.  
 Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	E	Humanities	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	C2	Humanities	Fall 1981	
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	3B	Humanities	Fall 1981	
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:

### **CID:**

CID Descriptor: PHIL 100 Introduction to Philosophy  
 SRJC Equivalent Course(s): PHIL6

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Differentiate between philosophy and other disciplines, e.g., physics, literature.
2. Differentiate fields of philosophy, e.g., aesthetics, epistemology, metaphysics, political philosophy, philosophy of religion, philosophy of mind,
3. Examine key topics and questions within the above fields: God and religion, the nature of truth, philosophy of mind, free will and determinism, and morality.
4. Summarize, analyze, and evaluate key arguments addressing the above topics.
5. Provide philosophical interpretation of primary texts.
6. Analyze and evaluate contemporary applications of the above arguments.

### **Topics and Scope:**

1. Philosophical methods
  - a. Logic
  - b. Rationalism
  - c. Empiricism
2. The nature of philosophical issues
  - a. Overview of key philosophical fields and topics
  - b. Relationship between philosophical issues and worldviews
3. God and religion
  - a. Existence and nature of God
  - b. Relationship between religion and science
  - c. Relationship between religion and morality

4. The nature of reality
  - a. Relationship between being and becoming
  - b. Relationship between mind and matter
5. The nature of truth
  - a. Relationship between opinion and truth
  - b. Relationship between truth and knowledge
  - c. Coherence
  - d. Correspondence
  - e. Pragmatic theories
6. Personal identity
  - a. Relationship between self and body
  - b. Relationship between self and thought
  - c. Relationship between self and consciousness
  - d. Relationship between self and society
  - e. Arguments justifying the claim there is no self
7. Free will
  - a. Nature of free will
  - b. Determinism
  - c. Relationship between will and the good life
  - d. Relationship between free will and existential issues
8. Morality
  - a. Nature of the good life
  - b. Relationship between religion and morality
  - c. Subjectivism
  - d. Relativism
  - e. Hedonism
  - f. Egoism
  - g. Altruism
  - h. Duty-based morality
  - i. Consequentialism
  - j. Virtue ethics
9. Justice
  - a. Liberty
  - b. Equality
    1. Civil rights
    2. Natural rights
    3. Human rights
    4. Retributive justice
    5. Distributive justice

### **Assignment:**

1. Regular reading assignments from course texts and supplementary material. Number of pages vary, depending upon difficulty of topic, concepts, and arguments. Typical reading assignment is 15-25 pgs.
2. Class discussion of regular journal assignments.
3. Quizzes which cover the assigned readings.
4. At least two midterms that require essays responding to material covered in class and texts.
5. A final examination that requires essays responding to material covered in class and texts.
6. Term paper about research on an issue raised in class and defense of a particular position on that issue. Length will vary, depending upon difficulty of topic, concepts, and arguments. Typical papers 5-10 pages.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, term paper

Writing  
30 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams will include multiple choice and essay

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
0 - 20%

## Representative Textbooks and Materials:

Archetypes of Wisdom, 7th ed. Soccio, Douglas J. Wadsworth: 2009

The Big Questions, 8th ed. Solomon, Robert and Higgins, Kathleen. Wadsworth: 2009.

Introduction to Philosophy, 5th ed. Perry, John and Fischer, John. Oxford: 2009.

Last Days of Socrates. Plato. Penguin Classics: 2003

Meditations on First Philosophy. Descartes. Oxford World's Classics: 2008

The Philosopher's Way, 3rd ed. Caffee, John. Prentice Hall: 2010.

What Does it All Mean? 1st ed. Nagel, Thomas. Oxford: 2004.