HIST 17.2 Course Outline as of Fall 2014

CATALOG INFORMATION

Dept and Nbr: HIST 17.2 Title: U S HIST 1877 TO PRESENT
Full Title: United States History from 1877
Last Reviewed: 1/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	HIST 17B

Catalog Description:
A survey of United States history from 1877 to the present. This course will focus on social, political, economic, and cultural events that have helped shape the history of the United States.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: A survey of United States history from 1877 to the present. This course will focus on social, political, economic, and cultural events that have helped shape the history of the United States. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
	F	American Institutions		
CSU GE:	**Transfer Area**		Effective:	Inactive:
	D	Social Science	Fall 2011	
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 2010	Fall 2011
	D1	Anthropology and Archeology		
	D2	Economics		
	D3	Ethnic Studies		
	D5	Geography		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 1981	Fall 2010
	D1	Anthropology and Archeology		
	D2	Economics		
	D3	Ethnic Studies		
	D5	Geography		
	X1	U.S. History		
IGETC:	**Transfer Area**		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4F	History		
	XA	U.S. History		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:
CID Descriptor: HIST 140 United States History from 1865
SRJC Equivalent Course(s): HIST17.2

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, students will be able to:

1. Locate on maps the different regions of the U.S. and areas of the world where the U.S. intervenes during this time period.
2. Recognize the unique contributions and experiences of women, African Americans, Native Americans, and immigrants during this time period.
3. Analyze how race, gender, class, and ethnicity have been factors in the United States at this time.
4. Compare and contrast differing opinions on critical historical developments and distinguish

between fact and myth.
5. Demonstrate critical thinking through analysis of historical events and a variety of primary and secondary sources.

Topics and Scope:

I. Reconstruction
 A. Presidential Reconstruction
 B. Radical Reconstruction
    1. Thirteenth, Fourteenth, and Fifteenth Amendments
    2. Freedmens' Bureau
    3. Election of 1877 and the End of Reconstruction
 C. Segregation Re-instated
    1. Violence
    2. Legal segregation: Plessy v. Ferguson
    3. Sharecropping and Disenfranchisement
II. The West
  A. Reservations
     1. Forced Removal
     2. Assimilation
  B. Chinese Immigration
III. Industrialization and the Corporation
  A. Gilded Age
  B. European Immigration
  C. Unionization
  D. Populism
IV. Imperialism
 A. Hawaii
 B. Spanish American War
V. Progressivism - Challenge to Social Darwinism
 A. Women's challenges
    1. Settlement houses
    2. Women's clubs
    3. Suffrage
 B. African American Challenges
    1. Anti-lynching Movement
    2. DuBois and Washington
VI. World War I
 A. Competition in Europe and the Balance of Power
 B. U.S. Involvement
    1. Committee for Public Information (CPI)
    2. Armistice
    3. Treaty of Versailles
 C. U.S. Post-war isolation
VII. 1920s
 A. Economic Boom
 B. Jazz Age
 C. Red Scare
 D. Causes of the Great Depression
VIII. The Great Depression
 A. Immediate Effects
 B. Hoover's Response

IX. Franklin Delano Roosevelt and the New Deal
A. Relief
B. Reform
X. World War II
A. Rise of Fascism in Europe and Asia
B. U.S. Role in Europe and Asia
XI.Cold War
A. Growing Tensions between the U.S. and Soviet Union
B. Containment
C. Domestic Policies
XII. The Fifties
A. Economic Growth
B. The Suburbs
C. Consumerism
XIII. Civil Rights Movement
A. Effects of WW II
B. Brown v. Board of Education
C. Southern Christian Leadership Conference (SCLC) and Student Nonviolent Coordinating Committeee (SNCC)
D. Civil Rights Acts of 1964 and 1965
E. Radical Voices
F. Other Liberation Movements
1. Women
2. Latinos
3. Native Americans
4. Gay Rights
XIV. Cold War in the 1960s
A. Cuba
1. Bay of Pigs Crisis
2. Cuban Missile Crisis
B. Vietnam
1. France's Role
2. Gulf of Tonkin
3. Credibility Gap
4. Counterculture and Anti-War Movement
5. Backlash of 1968
6. Nixon and the Silent Majority
XV. 1970s
A. Watergate
B. Energy Crisis
C. Environmentalism
D. Iranian Hostage Crisis
XVI. 1980s
A. Reagan and Reaganomics
B. The Rise of the Religious Right
C. Fall of Soviet Union
XVII. 1990s and Beyond
A. Gulf War I
B. Rodney King Riots
C. Clinton Administration
D. Third Wave of Feminism
E. Latino Immigration

Assignment:

1. Regular attendance and extensive notetaking in class is expected.
2. Weekly reading assignments of roughly 30-50 pages a week.These assignments will be both primary and secondary sources.
3. 1500-2000 words of out-of-class writing will be assigned over the semester.These assignments may be reaction papers, analytical essays, or research papers.The assignments will critically and historically interpret primary and secondary sources.
4. Written homework as directed by the instructor.
5. An in-class blue book midterm and final.
6. Participation in discussion as directed by instructor.
7. Objective quizzes and/or exams.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews, research papers including primary and secondary sources	Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay and multple-choice exams	Exams 40 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation	Other Category 0 - 10%

Representative Textbooks and Materials:
A Red Record: Tabulated Statistics and Alleged Causes of Lynchings in the United States, 1892-1893-1894. Wells, Ida B. Chicago: 2010

America: A Concise History, vol. 2, 4th ed. Henretta, James A., et al. Bedford St.Martins:

2009

American Passages, vol 2, 4th ed. Ayers, Edward L., et al. Harcourt College Publishers: 2011

The Feminine Mystique. Friedan, Betty. Norton & Co: 2001 (classic)

Unfinished Nation, vol. 2, 6th ed. Brinkley, Alan. McGraw Hill: 2009