#### **DET 185 Course Outline as of Fall 2014**

### **CATALOG INFORMATION**

Dept and Nbr: DET 185 Title: HEAVY DUTY CHASSIS

Full Title: Heavy Duty Chassis and Undercarriage Systems

Last Reviewed: 1/22/2018

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.25	17.5	Lecture Scheduled	39.38
Minimum	3.00	Lab Scheduled	2.25	8	Lab Scheduled	39.38
		Contact DHR	0		Contact DHR	0
		Contact Total	4.50		Contact Total	78.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 78.75 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: DET 85

#### **Catalog Description:**

The study of heavy-duty chassis and undercarriage systems including steering, braking, and suspension systems utilized on trucks, agricultural equipment and construction equipment.

# **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 and Course Completion of DET 80

### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: The study of heavy-duty chassis and undercarriage systems including steering, braking, and suspension systems utilized on trucks, agricultural equipment and construction equipment. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and Course Completion of DET 80

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: Inactive: Area **CSU GE: Transfer Area** Effective: Inactive:

**IGETC: Transfer Area Inactive:** Effective:

**CSU Transfer:** Effective: Inactive:

**UC Transfer: Inactive:** Effective:

CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

## **Outcomes and Objectives:**

On successful completion of this course students will be able to:

- 1. Evaluate and repair steering and suspension systems for heavy duty trucks
- 2. Measure and adjust wheel alignment angles.
- 3. Inspect, assess and repair hydraulic brake systems.
- 4. Inspect, assess and repair air brake systems.

## **Topics and Scope:**

- 1. Steering systems
- a. Steering system components
- b. Steering geometry and function
- c. Mechanical and hydraulic steering systems
- d. Testing steering systems
- 2. Suspension systems
  - a. Vehicle suspension systems
  - b. Machinery suspension systems
  - c. System repair and maintenance
  - d. Component repair and maintenance
- 3. Wheels, tires, tracks and alignment factors
  - a. Wheel hubs and bearings

  - b. Tire applications and typesc. Steel and fiber tracks and components
  - d. Truck and bus alignment basics
  - e. Equipment undercarriage alignment and wear factors
- 4. Air brake systems
  - a. Air brake system operation dynamics
  - b. Air brake components, repair and maintenance
  - c. Foundation brake components and adjustment
  - d. Anti-lock brake systems

- 5. Hydraulic brake systems
  - a. Brake system operation
  - b. Brake system components, repair and maintenance
  - c. Foundation brake components, repair and maintenance
  - d. Anti-lock brake systems

### **Assignment:**

Students will:

- 1. Complete chapter readings of approximately 25 pages a week
- 2. Perform alignment checks on vehicles and equipment
- 3. Perform maintenance and repair procedures on related items
- 4. Perform brake inspections and adjustments on heavy vehicles
- 5. 3-5 exams

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports

Problem solving 15 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Structured Lab Exercises

Skill Demonstrations 15 - 25%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Completion, Tests

Exams 45 - 65%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# Representative Textbooks and Materials:

Heavy Duty Truck Systems, Sean Bennett, Ian Andrew Norman, Thomson Delmar Learning, 4th. Ed., 2006